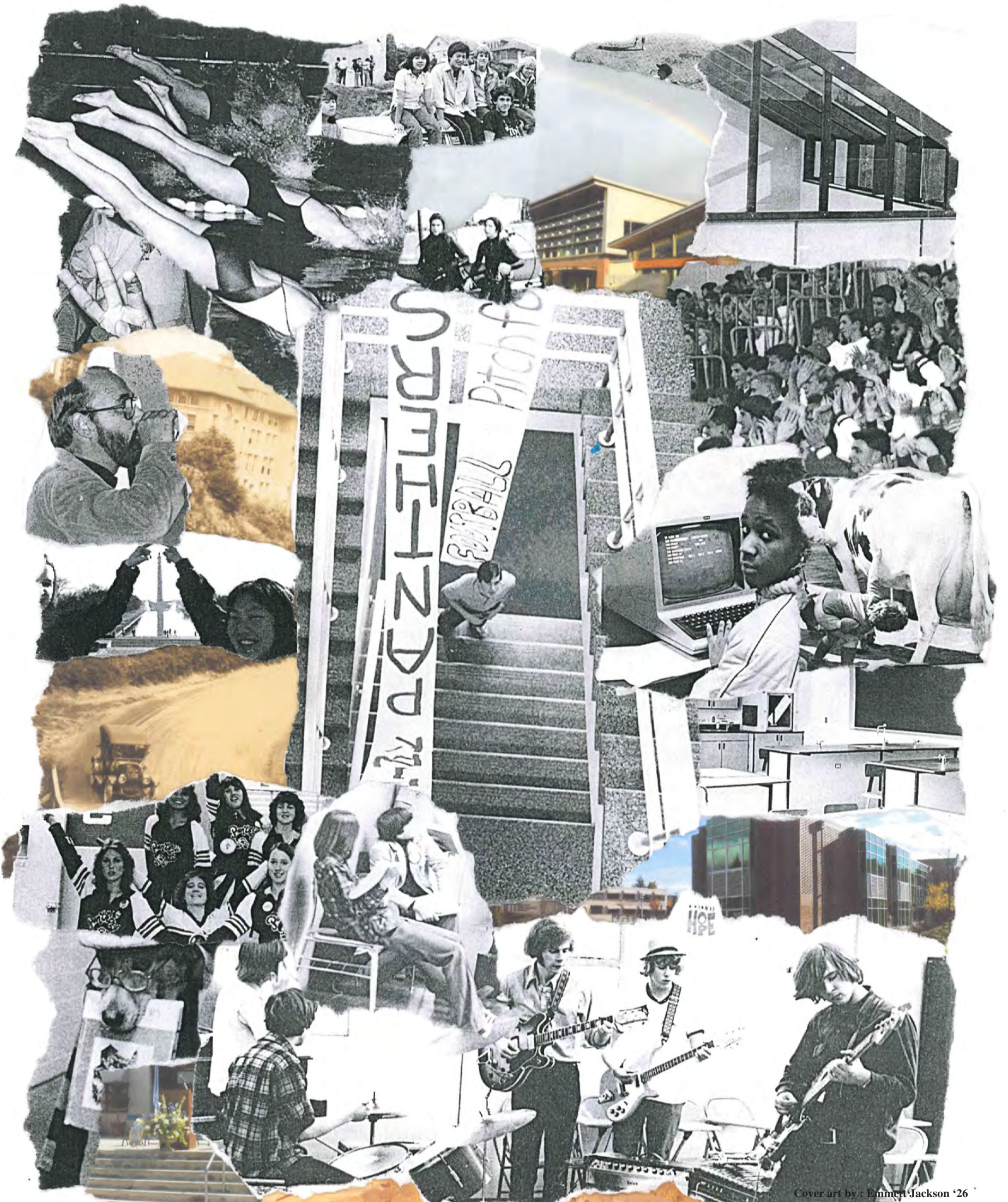


THE SEATTLE PREP PANTHER



Cover art by : Emmett Jackson '26

Throwback Issue

THE PANTHER

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Letters to the Editor: *The Panther* staff welcomes letters as they give a constructive way for more people to express their opinions, criticisms, and reactions to school issues.

Letters may be sent to the email address or physical address above. All letters must be signed, names will be published.

Generations of Panthers: A Legacy of Family and Tradition at Seattle Prep

EMILINE BELIARD '26 & KATE CANNON '26
Staff Writers

Seattle Preparatory School has been around since 1891, and therefore has undergone many changes through the years. Prep has seen students come and go and has witnessed various changes throughout the years. However, one thing that has stayed the same is many of the same families have attended Prep throughout the generations of its existence. From grandparents to grandchildren, being a Prep student runs deep in many families' heritages. Even though multiple generations from families have attended Prep, their experiences are all unique.

Xavier Losh, a sophomore at Seattle Prep has a long lineage of Seattle Prep alum in his family. Both his parents and grandparents attended Seattle Prep, and he knew from a very young age he wanted to be a panther himself. Xavier is very involved within Seattle Prep. He played football and basketball during both freshman and sophomore years; and he also played baseball freshman year. Xavier is also a new member of Seattle Prep's ASB as he serves as a sophomore executive. He shared some of the things his family has expressed to him about their experiences.

Starting two generations back, Xavier's grandfather Brian Losh, attended Prep and says that he "credits his success to Prep". Though he had many other siblings, he was the only one out of all of them to attend Seattle Prep. He is still very involved in the Prep community, from participating in alumni events to supporting Prep's sports teams, Brian Losh is still connected to Prep. He is even serving on the Board! He also played football during his time as a Seattle Prep student, which he enjoyed very much and found to be a great way to connect with



Photo: XAVIER LOSH '26

Casey Losh '91 (left) cheering on his son and the Panthers at Xavier's football game.

his classmates.

Xavier's father Casey Losh also attended Prep, graduating in the year 1991. Casey Losh played football all four years of high school, as well as trying out crew. When he attended Prep there was no crew team, so he rowed for Mount Baker High School. In addition to not having a crew team, Prep had many other differences when Casey Losh attended. The biggest difference he noted was "the amount of students, Prep is much bigger now." Over the years, the campus has undergone many other changes too. There used to be a parking lot plaza above ground, and the Adelphia building was where the current Merlino Center is. However, some of the rules regarding lunch have stayed the same throughout the years

only upperclassmen were able to leave campus for lunch and they would go to Broadway to get lunch. While many students now eat in the Commons, teacher offices used to occupy the lunch spot.

Mr. Losh's favorite memories in school are from Collegio, math with Mr. Mead, and French with Ms. Gleason. When it comes to the generations that have attended Seattle Prep, each generation brings their own perspective and memories from their time as a student. As Prep changed throughout the years, everyone had a different experience, but certain aspects continued from generation to generation. Although there have been changes, individuals and families still find themselves being drawn back to Prep for high school again.

A NOTE FROM THE PANTHER

This special Throwback issue of the Seattle Prep Panther looks at 120+ years of Seattle Prep history.

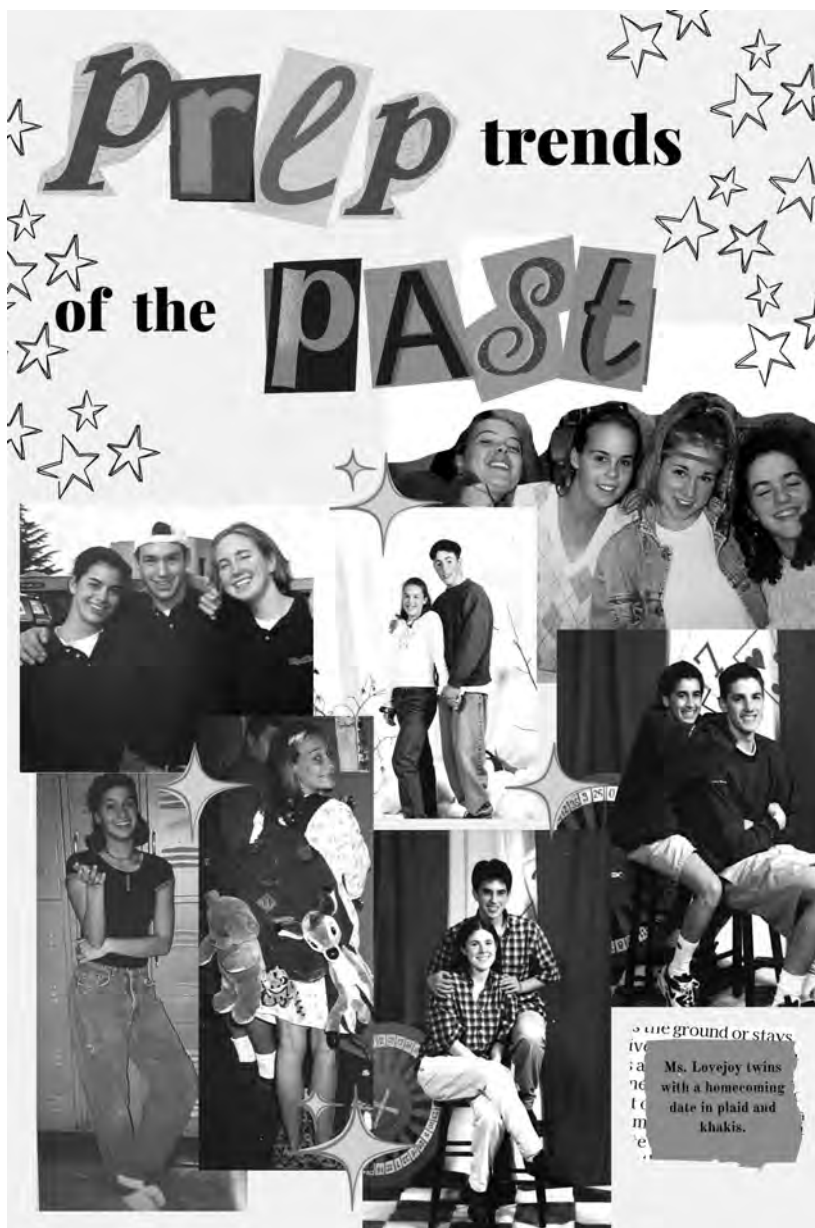
It also marks an exciting collaboration between The Panther and Seattle Prep Film Club. Four articles throughout the Throwback Issue also feature short films created by Film Club students.

We appreciate the many students, faculty, alums and teachers who provided us with ideas, inspiration, and hours of interviews ranging from Jello Wrestling to JUG.

A special thank you goes out to Prep Librarian Ms. Katie Lovejoy '97, who helped us track down old yearbooks, photos and archival information.

We hope you enjoy!

The Panther
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Prep Trends of the Past Graphic by
AVA PITTS '24
Staff Writer

Babe Ruth's Historic Visit to Seattle Prep in 1924

GEORGIA LIMBAUGH '26
Staff Writer

The Great Bambino. The Sultan of Swat. The Behemoth of Bust. All are nicknames for the great George Herman "Babe" Ruth, a nationally renowned baseball Hall of Famer, best known for his left-handed pitching for the Boston Red Sox, his prodigiously powerful swings for the New York Yankees, and his all-around beguiling personality. Most overlook the latter due to his overshadowing spectacular career, however, his love for philanthropy and for helping youth landed him on this community's very own stomping grounds: Seattle Prep.

Before his journey in philanthropy, before his fame, and long before he became the benevolent, 6' 2" giant that he was, seven-year-old Ruth was what he considered a "bad kid". Consequentially, he was sent to St. Mary's Industrial Training School where he met the man to whom he attributed his career to, Martin Leo Boutilier; or as Ruth knew him, Brother Matthias. Ruth idolized Brother Matthias and would "watch him bug-eyed," Ruth said, as he was shown the ropes of baseball as well as the

foundations of his journey of faith. His high school baseball career swiftly transformed into a major league profession.

In 1914, Ruth became a minor league player for the Baltimore Orioles in which he participated for merely half of a season. Rumor had it that Ruth acquired a certain curiosity for an elevator in Fayetteville, Arkansas while attending spring training. He was said to have ridden it up and down over and over again until his teammates could not help but poke fun at him. After that, Ruth was dubbed the baby of the team, or "Babe".

In the six seasons that Ruth pitched for the Boston Red Sox, and the fifteen seasons that he later played for the New York Yankees, he continued to attend morning mass. The early teachings of Brother Matthias remained an influence on him years later. So much so that the affluent King of Swat gifted his old friend a \$5,000 Cadillac as a 'thank you'.

His generosity did not end there. Ruth was known to stay after games, sometimes for hours, in order to connect with his young fans. He even visited young children in orphanages and in hospitals, spreading love for baseball all over the country.

In 1924, Ruth and his teammate Lou Gehrig embarked on their barnstorming tour of the West Coast. "Bustin' Babe" and his trusty right-hand man "Larrupin' Lou" seized the Seattle-Tacoma area, drawing colossal crowds everywhere they went. On October 19th, they played exhibition games in places like Dugdale Park in Rainier Valley raising funds for charity. On the 20th, Ruth was recognized at a banquet hosted by P-I and took place at Rainier Club.

The power pair then made their way to Capital Hill and found themselves pummeling baseballs from the front steps of the original Adelpia Hall, all the way to 10th Avenue.

The King of Crash went as quickly as he came. He departed for Portland directly after his short-lived visit to Prep; leaving Seattleites with loads to talk about and memories to last a lifetime. His legacy at Prep lives on in a black-and-white picture plastered on the wall in the Great Room, forever inspiring young athletes to be men and women for others.

Photo: Seattle Prep
Babe Ruth hitting a baseball
outside of Adelpia Hall.



Seattle Prep school bus, truck collide in Redmond

Photo: Headline from the *Seattle Times*

AVA TINDER '24
Visual Editor

In the early morning of September 20th, 1996, the Seattle Prep Class of '97 boarded two buses and began their route to the annual senior-bonding retreat at Camp Hamilton in Monroe. However, what was expected to be a day of high-ropes courses and unity-building exercises took a serious turn of events that is remembered to this day.

Half of the seniors were assigned to the bus driven by history teacher, Terry McIver. Ms. Lovejoy, Mr. Elsner, and Ms. Andrews - current staff members of Seattle Prep - were just three among the 35 students who were aboard what is equivalent to today's "Big Blue".

As the students made their way to the retreat, they drove along Novelty Hill Road - an extremely windy route that connects Redmond to Snoqualmie Valley. As the bus continued along the road, students noticed they began to rapidly exceed the 20-mph speed limit. Ms. Lovejoy accounts that, "at first, my classmates and I didn't realize that there was a problem." They thought the high-speed-ride was only temporary fun. It wasn't until they shouted to the bus driver to slow down and noticed Mr. McIver helplessly pumping the brakes that reality set in, and panic arose.

Terry McIver had to think quickly, as the bus continued to speed up downhill towards one of the tightest curves on the road that overlooked a ravine on the right-hand side. To avoid plummeting over the side of the road, McIver crossed the center line into the left-hand lane, swerving into oncoming traffic just as a landscaping truck rounded the curve. The bus struck the truck head on, and continued across the road, sliding into a tree on a hillside where it finally stopped. Since the bus was going so fast, truck driver, 56-year-old Gerry Porter, had no time to brace himself or react.

Thankfully, all the people on the

bus suffered no serious injuries. Ten or twelve students with minor neck and back injuries were taken by ambulance to Snoqualmie Valley Hospital or the Evergreen Hospital Medical Center in Kirkland. The rest were taken to Overlake Hospital Medical Center in Bellevue to be examined for any bruises, cuts, and pain.

Unfortunately, Porter was in critical condition. He had to be cut out of his vehicle and airlifted to Harborview Medical Center for chest and head injuries and a fractured elbow. Several students, including Ms. Lovejoy, went to visit Porter at Harborview to check in and wish him a fast recovery. Porter told Lovejoy and her friends that his brother had a premonition the night before the accident. "He had dreamed of urgent flashing lights outside of his window and knew that it meant something terrible was going to happen," said Lovejoy. The man stated that he took the terrifying crash as a wake-up call and sign to appreciate his life as it was nearly jeopardized in the event.

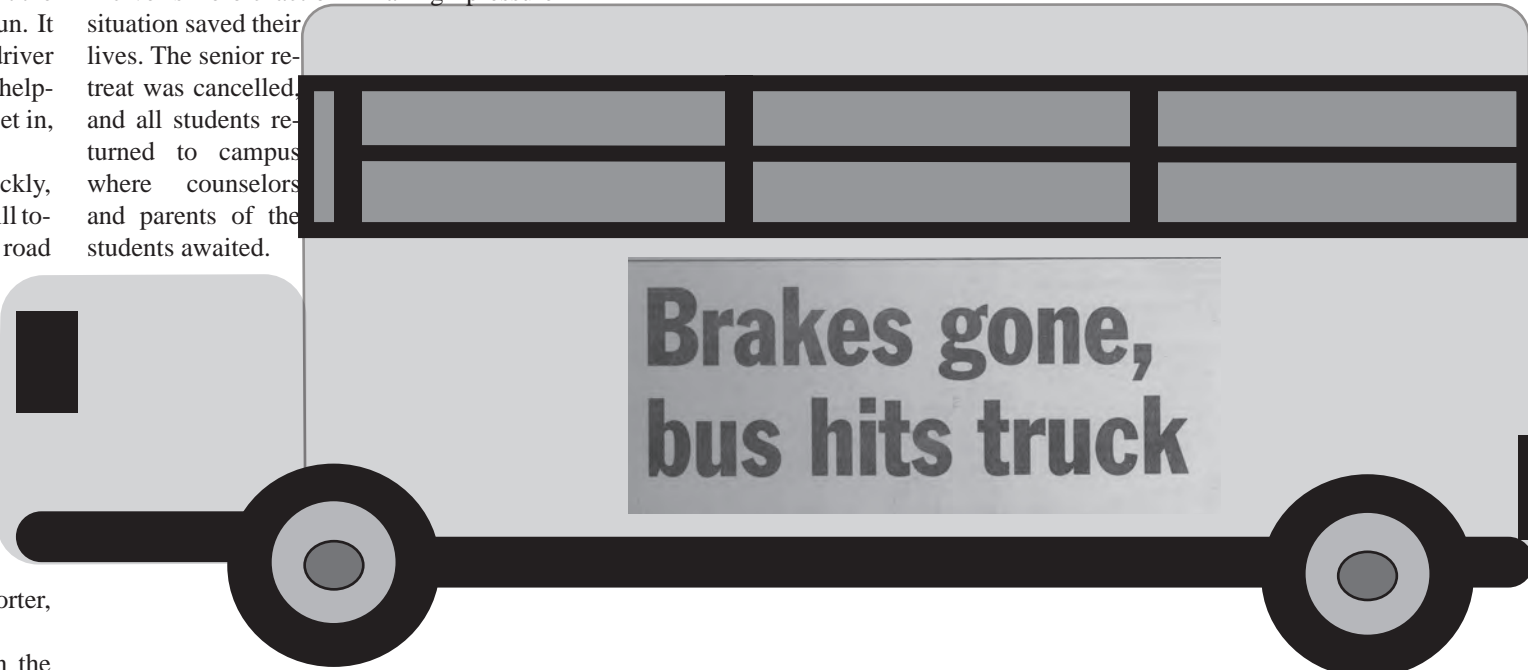
Although this terrifying event left the Seattle Prep community shaken, Terry McIver's heroic action in a high-pressure situation saved their lives. The senior retreat was cancelled, and all students returned to campus where counselors and parents of the students awaited.

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Photos: KATIE LOVEJOY
Picture taken from the crash scene



Prep's Historical Transition to Co-Ed Schooling

KATE O'MEARA '27
Staff Writer

The 1975-76 school year marked a significant turning point in the history of Seattle Prep—the admission of girls. For over 80 years, Prep had been known as an all-boys school. This new change ultimately enriched the Prep community.

When the decision to make Prep co-ed was first announced, the school got mixed feedback. Seattle Prep DEI Director Deino Scott, described that “there were two reactions. First, it was, “Oh boy, girls are coming. How exciting.” And then there was “Wait a minute that’s 100 years of tradition gone.”

Even the Jesuit priests grappled with how to respond to this new addition. The school also faced challenges from families who switched to O’Dea after years at Prep.

According to Scott, “It was quite a change,” but a necessary one. He explained that “Going co-ed probably meant the survival of Prep, as it did a lot of schools”. As society was evolving, fewer families were choosing to send their sons to Jesuit, all-boys schools. Prep began to realize that they needed to focus on the future, not the history of the past.

In September of ‘75, Prep successfully transitioned to a co-ed model. While the first graduating class had only four women, their numbers grew rapidly in later years. Female students quickly began to participate in clubs and extracurriculars. The staff also worked hard to ensure equality for

all students.

Alongside the admission of female students, Prep also began to hire women onto the staff. In 1974, there were only three women on the staff—the principal’s assistant, a librarian, and a Spanish teacher. While at first there were only three female staff members—the principal’s assistants, a librarian, and a Spanish teacher—in subsequent years women began to teach a variety of subjects.

Women’s sports were integrated into Prep quickly, with basketball, volleyball, and cross-country teams established in the first year. Notably, cheerleading emerged as the most popular female sport, with varsity, JV, and freshman cheer teams starting within the first year. They also added a girls’ dance team, which used to be called the Panther Express. “The girls were winning everything” Scott explained, “They were doing great”.

Despite this, some changes were more difficult to implement into Prep. Scott revealed that “at first there wasn’t a women’s locker room, so the [women’s] locker room [Prep had] for years until they remodeled it...was the old cafeteria”. Since it was not designed to be a locker room, it was very small and not remodeled until recently.

Scott reflected that girls ultimately made Prep a better community and school. The school has come a long way from when the first few girls joined. Scott explained that he “started meeting kids here that said my mom went to Prep, which was just realizing we’ve come full circle”.



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The Panther X Film Club

Scan here to see a great short film!



Photo: Seattle Prep Yearbook

Yearbook excerpt from 1976. The 1975-76 school year was the first year that Prep was co-ed.

Joy Hollingsworth '02 Embodies Grad at Grad Values on Seattle City Council

CAM WELD '26
Staff Writer

Joy Hollingsworth '02 is an activist, a small business owner, and the recently elected city councilmember for District 3. Hollingsworth said that the most influential part of her Prep education was spirituality. “The spirituality that Jesuits have and that they integrate into all the classes. That sense of love for your neighbor, community, and God has transitioned to service for the city,” she stated.

During her time at Prep, Hollingsworth played on the girls’ basketball team and led them to their first ever state championship

in 2002. She emphasized the importance of the role of previous players and coaches who helped build the girls’ basketball program. “They were always mentors to us and laid the groundwork for our team,” Hollingsworth said.

Hollingsworth detailed the impact her basketball coach, Coach Michelle Hall, had on her, by saying, “She would always talk about being good stewards of the school. She wanted us to be good humans on the court, in the classroom, and everywhere we went.”

She also named former Prep priest Father Fitterer as someone who had an influ-

ence on her. “He always talked about faith and staying positive, staying rooted in the work.”

Outside of Prep, Hollingsworth was an active participant in music and the arts. She also competed in oratory contests, to which she attributes much of her success. Hollingsworth notes that as a politician, “you have to be ready to speak at the drop of the dime and be able to articulate things in a certain way. It is really important how much public speaking has played a part in my life, and I really attribute it to the oratory that I did as a kid.”

Hollingsworth was drawn to politics when she noticed a shift in the political world. She believed that she could bring a more equal and aware outlook to government. “We were not being good role models as adults. We displayed behaviors of yelling and saying unkind things to people. We were being stagnant, and I thought I could offer a different perspective,” Hollingsworth stated.

While campaigning for city council, she focused especially on connecting with voters face-to-face, whether that be by knocking on doors or going to local events. Describing her efforts, Hollingsworth said, “I knew that if we were able to reach as many people as possible by being face to face, we could be accessible and that is what was important.”

As for her main campaigning points, Hollingsworth focused on what she calls the three C’s: community, culture, and commerce. “I grew up in a Seattle where that was represented perfectly. We were so heavily embedded in the culture.”

Part of creating that sense of community comes from listening to what young people have to say. When she spoke with a group of 6th and 7th graders, she reflected that “it was enlightening to hear their perspective and how smart they were about local politics and how it affected them.”

Now that she is on the city council, Hollingsworth hopes to bring back vital funding for local youth programs. Many families rely on local community centers and parks for activities for their children. “Those programs have been underfunded, and we really need more investment in our youth.”

Another key issue she wants to address is improving public safety for the city. When discussing what she hears from constituents, Hollingsworth observed that “people don’t feel safe, and they feel unsafe to tell us they are unsafe. I want us to approach it with a mindset that community safety is the baseline of a functioning government.”

Hollingsworth believes that she can accomplish these goals with the help of her peers on the council. She explains that many politicians simply focus on their image, and not finding a real solution. However, she understands that it will take real teamwork to accomplish their goals. “A lot of the people I’m around are workhorses, they want to work and get the job done.”

She notes how easy it is to just complain about an issue, instead of actually finding a solution. “The difference is that you can complain about it, or you can have actionable items to fix the problem.” Her advice to young people? “Be a part of the solution.”



Photo: Seattle Prep Yearbook

Joy Hollingsworth '02 speaking at the MLK assembly. Hollingsworth recently ran and won a Seattle City Council seat.

ASC 1 Reflect on Vital Experience of Service

JULIA FERABOLI '25
OCTAVIA FERABOLI '25
Freelance Writers

The Alumni Service Corps (ASC) began in 2013 and today, the Seattle Prep ASC alumni are all over the map. The Alumni Service Corps is an opportunity for Alumni to return to Prep and serve the community for a year after graduating from college. You may know Ms. Metcalf, Ms. Bocek, Mr. AJ, or Mr. De La Cruz as they currently play a big part in the Prep community through the ASC program. In a similar way, Hannah O'Brien, Kathryn Barth, Alec Meden, and Emily Aleinikoff made up ASC 1 and it shaped who they are today.

Through the ASC program, these Prep Alumni learned valuable skills which helped them in their field of interest. Both Meden and O'Brien teach in high schools and they both say the ASC program provided them "vital experience in education and organization."

O'Brien stated that "it made me appreciate all the different roles at a school besides just teachers, since we worked with sports, admissions, and the LRC, I really got a full sense of the school."

O'Brien also learned about the dedication and love within all the faculty and staff. Faced with many tasks and not much time for themselves, the ASC members must learn to balance their time.

Meden helped Mr. Othman with video classes, edited some promotional materials for the school, and helped in the Alumni office. Emily Aleinikoff was a community minister, she co-taught Faith in Action and Disease & Social Responsibility Senior Seminar, she coached cross country and track, and she led retreats. Meanwhile, Ms. O'Brien, knowing she wanted to become a science teacher, assisted with science classes, and even got the opportunity to teach them occasionally.

Barth just finished graduate

school, with a PhD in biochemistry and biophysics, is now looking for a job in a research lab. She learned to balance her time and social life because during her time in ASC, she was busy working with the LRC, helping teach AP Chemistry, coaching the rowing team, and she assisted with admissions.

Not only did ASC 1 have a busy work life, but they lived in the house directly across the street from Prep. They "couldn't escape even visually seeing McDonnell or Ignatius" as O'Brien said.

Aleinikoff is now an operating room nurse in Vail, Colorado and she stated that as the pillar at Prep says Go forth and set the world on fire, she aims "to continually be on fire in my actions and goals."

ASC 1 learned valuable skills, but they also made friendships which will last them a lifetime. The ASC members keep in touch with each other to this day although it is difficult as they live in different states. Over the holidays, however, they will sometimes get the chance to see each other.

When asked if they would recommend joining the ASC, both Meden and O'Brien said YES! Whether or not alumni are interested in entering the field of education, the ASC program "offers a nice transition after college, giving you time to reflect and discern what might be the next steps for you!" according to O'Brien.

Barth agreed as the ASC gave her "the chance to be involved in mentorship and to explore whether teaching was the right path for her."

Barth enjoyed the ASC community the most, even though it was one of the most challenging parts of the ASC. Barth "enjoyed sitting down with everyone and sharing a meal, talking about our day, or watching a show on TV." However, as the year progressed, everyone's schedule got busier, and made it harder for the ASC to spend time together. Despite this challenge, Barth learned the value of community and how to create a balance within her life.



Photo: BRIAN MEZA

ASC 1 poses for a photo at an assembly.

Aleinikoff's favorite memories as an ASC member were leading retreats and going to the Dominican Republic with students. She said that she would absolutely recommend becoming an ASC member: "I feel so fortunate and grateful to have had the work experience where I felt nurtured, boosted, and encouraged by my new co-workers that had been my teachers, especially the other community ministers, where I truly loved going to work each day."

Meden says the ASC gives the

opportunity to build community with other ASC members but also the faculty and staff, which is a unique experience. Meden's final reason for joining the ASC is the one and only ASC Adviser Mr. Meza. Meden affirmed Meza by saying that he "was a fantastic colleague to work with, he combines a really high degree of skill and professionalism with a really deep care for the individual, whether that's a student, a colleague, or a member of the community."

PRANKS OF THE PAST



Typewriter Debacle (1953)

When Prep still used typewriters, some students went out and bought the same model of the typewriters that Prep used. They then brought this typewriter to class and swapped it out for the prep-owned one. A student staged a spit of rage and threw the typewriter out the window. The teacher was mad and left to go get the dean of students but while he was away, the students cleaned up the broken typewriter and brought the real one back out. When the teacher returned, they gaslighted him into thinking it never happened.

Pizza Craze (1988)

Students ordered eight pizzas to the school under the name of former Father Perry.



Prep on Fire (1989)

When the senior class tried to burn their graduating year into some juniper bushes, a fire raged out of control and the firefighters had to come put it out.



Fake Bomb Threat (1991)

A student called in a fake bomb threat to get out of taking a math test. Because of the lack in caller ID technology, the student was never caught.



Superglue Stunt (1987)

The senior class superglued all of the exterior door of the school shut. It turned out to cost the school thousands of dollars in damages and resulted in some expulsions.



Exploding Toilet (1990)

Senior class blew up a toilet using a powerful firecracker. Serious interrogations followed.



⚠ Disclaimer: participation in these pranks will result in disciplinary action ⚠

JUG Givers Who Used To Be JUG Receivers

PEYTON REMINGTON '26
CHARLOTTE FLYNN '26
Staff Writers

From clothes, to clubs, and even certain sports, trends come and go at Prep. Classes that were popular to take five years ago are no longer. One thing that has stayed throughout decades of change: JUG. This form of redirection for students after they might get off track during school has been used by teachers and even on teachers at Prep. The faculty seems so distinguished wearing their collared shirts around campus, but have they always held such prestige on campus? The Panther interviewed faculty who attended Prep as adolescents about their time at Prep, including how JUG played a role in it.

Mr. Hendricks, class of '83 describes his high school self as "...the same as now, which is probably frightening to many students." He played soccer and after a year of freshmen football he "...quickly figured out that was not for me". In regard to JUG, Hendricks never received the

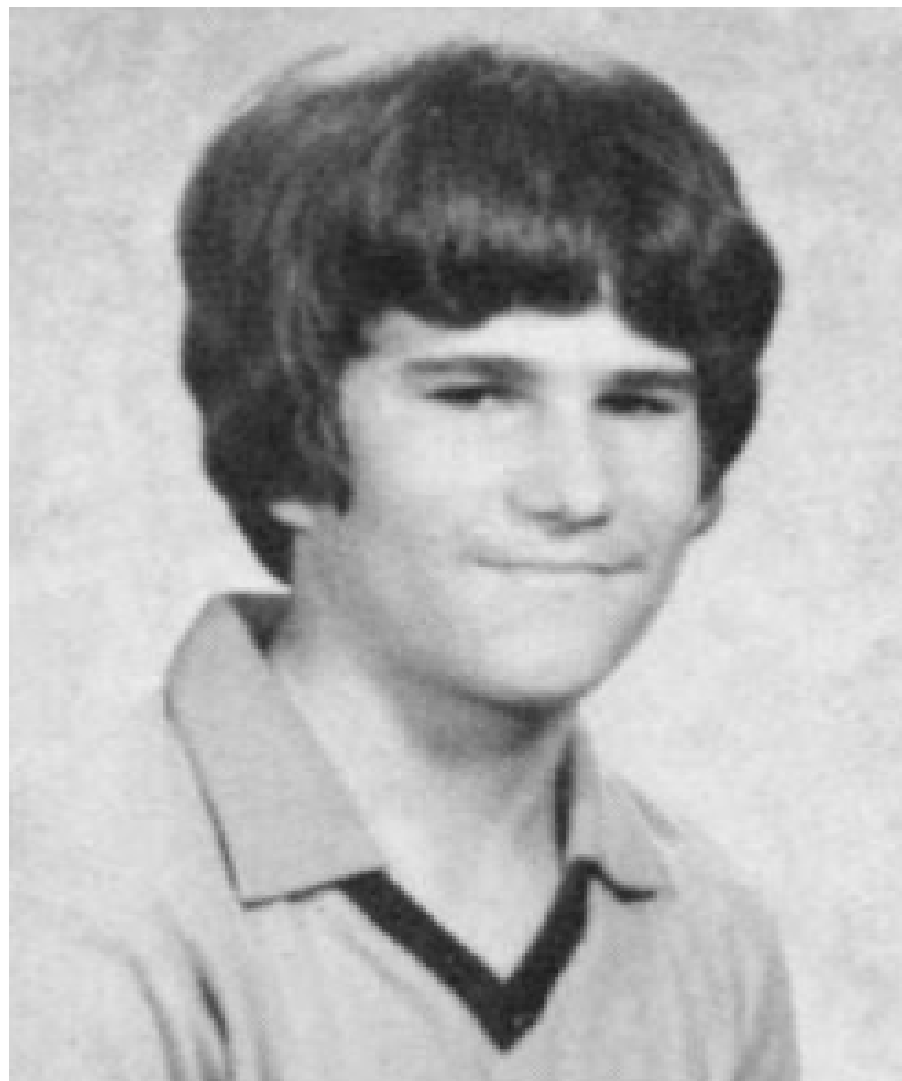
punishment which was much harsher. Students used to receive JUG if they were tardy to over two classes in one day. Repeat JUG offenders would be forced to Saturday detention, where they were stripped of \$25 and their dignity when they worked three hours for the schools on Saturday. Over his time at Prep, Hendricks taught Mr. Engel, Ms. Lovejoy, Mr. Elsner, Ms. Andrews, Ms. O'Brien. Unfortunately, he can't recall a time he gave a current teacher JUG, saying "I have never really given a lot of JUG until the last year and a half".

Class of '92: Mr. Meza, Department Chair of Science, and science teacher, played basketball on the Prep boys' team all four years of high school, as well as on other outside teams all year round. He worked hard in school, describing himself as "a good all-around student." When asked about how the process of JUG worked during his time at Prep, Mr. Meza said that JUG involved more of just picking up trash, "as a opposed to now with the various options." Unfor-

tunately, Mr. Meza did serve the punishment once during his Junior year because of the common source, chewing gum.

Class of 97: Like many other teachers, History and Economics teacher Mr. Elsner had a small encounter with JUG during his time at Prep. Mr. Elsner was a typical Prep student, a participant in basketball, tennis and a strong student. However, when Elsner received his fourth tardy and his attendance card was clipped, a practice now retired from Prep, Elsner was assigned jug. As a "...very nervous freshmen who was very scared of the custodian" and someone without a watch, Elsner picked up trash for two hours and 40 minutes. When Elsner returned with his bursting bag of trash, the current "JUG master" said he thought Elsner had skipped and sent him home. Safe to say Elsner never received JUG again, and still looks back fondly at the story.

Meet A Freshman... ANDY HENDRICKS



MARIBEL MAY '24
Staff Writer

For this addition of Meet a Freshman; meet Andrew Hendricks! Andrew is following in his older brother's Matt footsteps by attending Prep!

He comes from Holy Rosary Edmunds and has gotten to know the school extra early through the program work grant. Through this program he got to know the school helping keeping the school clean including cleaning the florescent light bulbs.

Hendricks is in E-F Collegio taught by Ms. Kathy Krueger, (Collegio teacher and longtime College Counselor) and Mr. Sheen (a lawyer from Spokane/Collegio teacher).

Hendricks is 5'1 and on the freshman football team! He describes his most exciting moment this year so far as beating O'dea 2x in football. He's also looking forward to trying out for soccer in the spring and hopes to make JV!

Hendricks lives with his 3 brothers and his parents. he spends his

weekends hanging out with friends in Capitol Hill and playing touch football. He enjoys listening to the Rolling Stones, Led Zeppelin and the Who. In his childhood he watched a lot of M.A.S.H if he could find it on one of the three channels. VHS tapes are all the rage along with Beta Max. Hendricks also recently just watched the newly released movie: "Star Wars A New Hope" and quite enjoyed it!

His advice for next year's freshman and his classmates is "to be themselves and don't shy away from being themselves". Hendricks describes himself as a bit of a nerd but also very athletic with many friends. He plans on doing the Matteo-Ricci program and graduating from college by the age of 19. In this program you do 3 years of high school at Seattle prep and then do 3 years at Seattle U and graduate with a bachelor's degree.

Some highlights of his year so far have been homecoming and the activities in the week leading up to the dance. His favorite ones were the keg toss and faculty vs students tug of war.

He hopes to toss his empty keg much higher up the hill next year! Another thing he's looking forward to in his upperclassmen years is being able to drive to school and park in the Parking lot! (now plaza). Andy's looking forward to the rest of his freshman year and can't wait to see what's next

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Prep Teachers: THEN VS. NOW



One of the most important parts of Seattle Prep is our dedicated teachers. They teach us lifelong lessons that apply to our everyday lives and influence the people we become. Many of the teachers here at Prep were also taught by the same teachers we have been taught by. They have been taught many valuable lessons that have stuck with them over the years and inspired them along the way. Here are a few of these special teachers:

Ms. O'Brien: Mr. Elsner

Ms. O'Brien credits her junior year collegio history teacher Mr. Elsner for helping her become the teacher she is today and making history lessons fun, noting a specific history class where they made paper airplanes.

"There was a specific class on the industrial revolution where he was trying to demonstrate what the assembly lines impact was, and he used making paper airplanes to help his point... He was just so good at make history more relatable and interesting."



Mr. Stricklin: All his teachers

Mr. Stricklin had many teachers throughout his time at Prep. Some of his teachers were Mr. Peterhan, Ms. Vincenzo, Mr. Hogan, Ms. Dotsey, Mr. Meza, and Ms. Kramer. An important lesson he has learned from his teachers is, "The power or the problem is in the routine. What you put in is what you put out."



Ms. Newman: Mr. Johnston and Mr. Meza

Ms. Newman says that her sophomore and junior year science teachers Mr. Johnston and Mr. Meza were two of her most influential teachers and helped her harness a love for learning, and inspired her to come work at Prep.

"They taught me that learning was fun and that it's not all about the grade, that it's about what you get into it, and really taught me a love for education... Their classes made me want to study science in college and ultimately come back here."



KELSEY HAMILTON '24
KEIRA MUNKO '24
Editor in Chief & Staff Writer

For many teachers, Seattle Prep is more than just a job; it's a home. For quite a few, it's a home that they've known since their high school years at Prep. It's no secret that many people feel a draw towards Prep, and it's that feeling that brings so many alums back to become beloved teachers.

Elizabeth Andrews can often be found in the admissions office, working tirelessly away at her desk. Her current job is registrar, where she does scheduling, grades information system, testing, and coordination. However, what many may not know is that Andrews was a Prep student and graduated in 1997. When Andrews was a student at Prep, her favorite classes were AP Lit, Collegio, and Asian History, which was taught by Mr. Hendricks. Her favorite memory from her time at Prep was being on the soccer team. Andrews loved it all, from preseason workouts to bus rides to Lower Woodland for games.

From 1997 to now, there have been many notable changes in Prep that Andrews pointed out. The first change is the parking lot turned plaza. The parking lot hasn't



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always been underneath the school. It used to take up the space that is now the plaza. "You could see everybody all the time...everyone was a bit more visible, and you could keep an eye on people," said Andrews

The other change is how much bigger Prep is. There are more students, more buildings, more retreats, but the thing that always remains the same is the feeling that Prep brings out. "I think it says a lot that so many alums come back and that so many people stick around for as long as they do. They put in a lot of time and energy into this place, and you see the results," said Andrews.

Another faculty member who attended Prep is Alex Campbell, who works in admissions, helps run the Young Women's Retreat, and is the Diversity, Equity, and Inclusion Associate. Campbell graduated from Prep recently, in 2017. Her favorite classes were Collegio, AP Gov with Ms. Healy, and Diverse Voices with Mr. Kiehn. Some of her favorite memories are attending the Young Women's retreat, hanging out with previous ASC member Mr. J, and spending time with Ms. Lovejoy whenever she got to school early or had to stay late.

Not much has changed since 2017. There have been some minor



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changes, such as a couple of different books for classes like Collegio, but as Campbell explained, "In essence, the school is the same as when I was here. People look different, there are different folks around, but the mission is the same."

Another Prep alum who came back is Barry Rosellini. Rosellini is one of the counselors at Prep and also helps to run the Young Men's Retreat. Rosellini graduated from Prep in 2005. His favorite classes were Anatomy with Mr. Meza, AP Euro, and Freshman year Collegio with Mr. McCarthy. Rosellini has many fond memories from his time at Prep. He loved taking part in science labs, attending sporting events, and playing tennis and basketball.

There were quite a few changes that have been made since then. There are more class options now than there used to be, and only a few AP classes were offered. McDonnell Hall had more classrooms, the old AMH building was still there, and Ignatius had just been built. Despite the changes, there are still many things that have remained the same. Many of the teachers that Rosellini had as a student are still here.

Even with new students and teachers coming and going every year, one thing always remains the same; Prep feels like home.



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A HISTORY OF PHONES

Payphones

One of the earliest functioning phones, the payphone was created way back in 1889 by American inventor William Gray.



"The Brick"

Named after its bulky size, the Motorola Dynatac was the first fully wireless phone at its introduction in 1983.



Blackberrys

Created in the final few years of the 20th century, the Blackberry phone was extremely popular because of its handy keyboard and wireless use.

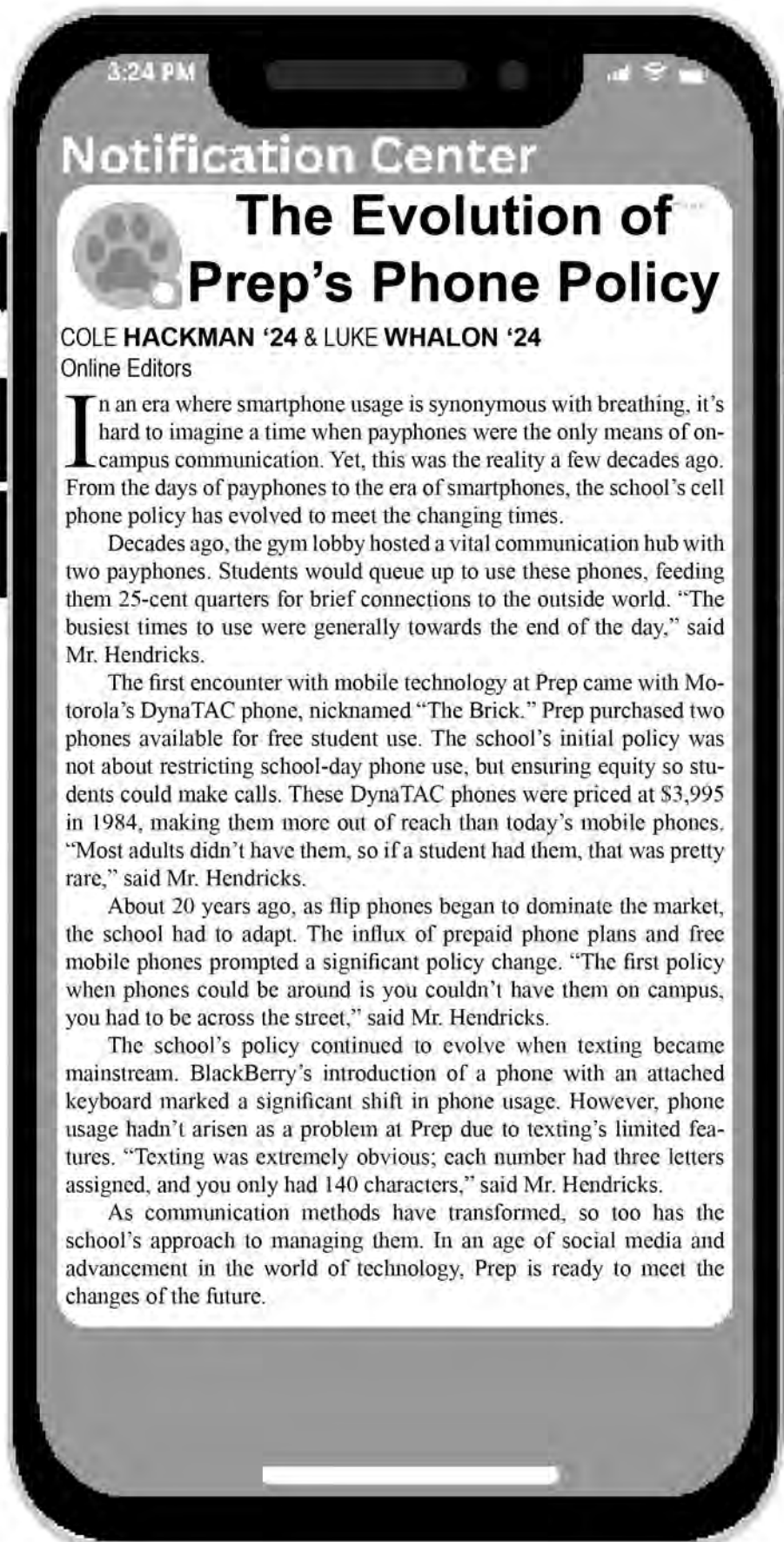


iPhone

Unveiled in 2007, the iPhone revolutionized mobile technology with its sleek design and touch-screen. It set a new standard for smartphones worldwide.



Graphic by: BEN SCHWARZ '26



Notification Center

The Evolution of Prep's Phone Policy

COLE HACKMAN '24 & LUKE WHALON '24
Online Editors

In an era where smartphone usage is synonymous with breathing, it's hard to imagine a time when payphones were the only means of on-campus communication. Yet, this was the reality a few decades ago. From the days of payphones to the era of smartphones, the school's cell phone policy has evolved to meet the changing times.

Decades ago, the gym lobby hosted a vital communication hub with two payphones. Students would queue up to use these phones, feeding them 25-cent quarters for brief connections to the outside world. "The busiest times to use were generally towards the end of the day," said Mr. Hendricks.

The first encounter with mobile technology at Prep came with Motorola's DynaTAC phone, nicknamed "The Brick." Prep purchased two phones available for free student use. The school's initial policy was not about restricting school-day phone use, but ensuring equity so students could make calls. These DynaTAC phones were priced at \$3,995 in 1984, making them more out of reach than today's mobile phones. "Most adults didn't have them, so if a student had them, that was pretty rare," said Mr. Hendricks.

About 20 years ago, as flip phones began to dominate the market, the school had to adapt. The influx of prepaid phone plans and free mobile phones prompted a significant policy change. "The first policy when phones could be around is you couldn't have them on campus, you had to be across the street," said Mr. Hendricks.

The school's policy continued to evolve when texting became mainstream. BlackBerry's introduction of a phone with an attached keyboard marked a significant shift in phone usage. However, phone usage hadn't arisen as a problem at Prep due to texting's limited features. "Texting was extremely obvious; each number had three letters assigned, and you only had 140 characters," said Mr. Hendricks.

As communication methods have transformed, so too has the school's approach to managing them. In an age of social media and advancement in the world of technology, Prep is ready to meet the changes of the future.

Glory Days of Prep's Senior Lounge

SOPHIA MAGNANO '24
Managing Editor

In the 1960s, the exclusive senior lounge found its place on the second floor of the old Adelpia building, nestled below the chapel and boasting a large leather couch as well as several bright and funky colored chairs. As the years rolled by, the lounge moved with the changing landscape of the campus. In the 90's it had made its way to the first floor of the old Adelpia, adjacent to the counseling office. By the early 2000s, it had shifted behind the Dean of Students Office.

While the design and location of the space varied throughout the decades, like high school experiences often vary across generations and individuals, certain elements remain timeless. The senior lounge was removed from Prep in the early 2000s, but the enduring elements of senior unity and camaraderie remain constant today.

The senior lounge was created "to pro-

mote senior unity and to give the seniors a special place to hang out on campus," noted Marco Magnano '92.

Mr. Elsner '97 noted that it was a space to The space was not only used during free

“Hang out with whoever had a free period with you, not necessarily just your friends.”

periods to get a head start on homework, but also during lunch if students didn't want to go off campus.

The lounge was also a place to get information. Amy Magnano '98 said she "remembers checking the ski forecasts every Wednesday with friends when we had an early release to decide whether to cut out early to ski or not."

Elsner remembered that "senior superlatives used to be a lot less formal, so the voting would be put up on the walls. "I got voted 2nd best car (the voters probably meant memorable) with a 1979 hatchback Corolla".

Aside from real news, fake news was also displayed in the lounge. Both Elsner '97 and Amy Magnano '98 recalled that every now and then an inappropriate poster would be put up, but eventually taken down since there was no direct adult supervision. Amy Magnano '98 recounted the lounge being "closed as a punishment shortly after a

senior poll was published by an anonymous author. The goal was to punish the whole class so someone would fess up".

Regardless of troublesome moments, there were also pleasant memories of the lounge. Marco Magnano '92 remembers how "Jade Bermudez '92 spent the first few months of school painting the entire back three walls with a fantastic mural."

Additionally, Mrs. Lovejoy '97 wondered if the senior lounge is why she and her husband are married today. "Because they were in the same class and spent all their free periods in the senior lounge together."

While the senior lounge no longer exists at Prep, it is evident that its legacy continues to live on today. Its legacy lives on in shared stories and cherished recollections of a time when a simple room brought a class together in ways like no other. Although a designated senior space no longer exists, seniors today find comfort throughout school; intermixed with other classes, in spaces such as the great room and library.

Seattle Prep's Boxing Heyday

ANNABELLE BOWMAN '27
Staff Writer

Jab, Hook, Uppercut! These words likely rang out in the ears of many a Seattle Prep Student. Boxing was an early winter sport at Seattle Prep that enjoyed quite the following among students and the community alike throughout the 1930s and 1940s.

In 1936, Val Comstock introduced Boxing to Prep with the Queensbury Rules. The Queensbury rules were a set of rules to help keep the boxers safe while fighting. Comstock suddenly had to leave Seattle Prep and was replaced with Charlie Davidsen. Charlie Davidsen was a calm coach who knew what to do in chaotic situations. The students were hoping he would return the following year. Boxing went away for 4 years and came back in 1940.

As soon as boxing came back, Davidsen was no longer there and Father McDonnell and Mr. Sneeringer went looking for a new head coach for the boxing team.

Some of the boys who were interested told the staff that they knew of a coach at St. Joseph's who would be interested in coaching boxing at Prep. Herbert Wolfe was hired soon by Seattle Prep. He coached the St. Joseph's kids after school and Seattle Prep students during the school day. Right before Christmas Vacation, boxing took off! Unofficial fights with O'Dea, Bothell, and Sedro Woolley were set up.

In 1940, Prep had a fantastic season. They won 5 out of 8 events the first half of the season. The Seattle Prep boxing team had a reputation at that point.

Their next event was against Bothell against and almost the whole school showed up. The crowd roared with enthusiasm for the Seattle Prep boxers. They defeated Bothell!

The Seattle Prep boxing team had a fairly good season. Rumors started to spread that the boxing team would be an official Prep sport till the end of time. Boxing returned with a new coach in 1941. Ted McKay. Unfortunately, the reign of the boxing team at Seattle Prep ended after 1941. All of the coaches committed a great amount of time making this team possible for a couple of years.



Two Prep boxers featured in the 1937 yearbook.

The Untold History of Prep's Cheer Team

DIEGO PEREZ '27 & MASON BECKETT '27
Staff Writers

Leaping onto campus in 1947, Prep's female cheerleaders have recently become a topic of mystery. Ending in 2010, the cheer team is a forgotten part of Prep's history, despite its fascinating legacy that historically promoted inclusion before Prep's coed transition.

Initially, the cheer team, referred to as "Yell" at the time, faced significant understaffing due to its recent creation. Consisting of just six individuals - three boys and three girls -, the Yell team received little recognition from Echo (the Prep yearbook) in its inaugural year. Beneath a grainy black and white portrait of the team, their full names remain undisclosed, leaving their identity unknown.

In 1948, substantial changes transformed the Yell team, rebranding themselves to "cheer" and now consisting of two teams: cheerleaders and cheerleaderettes. The purpose of the exclusively female "cheerleaderette" team remains unclear, as Prep still wasn't accepting female applicants. Nevertheless, the team doubled its members from the previous year and their last names were finally displayed in the yearbook.

For several decades, cheer continued to strengthen the school spirit and spread panther pride. In the 1970s, Prep underwent a major change, going coed after 80 years of being an exclusively male school. With an influx of new students, interest in the cheer team rose. The increase in staff prompted a shift from separate male and female teams to a single cheer team, beginning a new era of inclusivity.

The spirit of the cheer team reigned strong for the next 30 years, but at the turn of the century, spirit started to dwindle. With members leaving the program each year, Prep's administration no longer saw a desire for the cheer team to continue, causing it to be cut from Prep's programs in 2010. Despite the long and inclusive history of cheer at Prep, the legacy has mostly been forgotten. Although no longer existing, the student body at Prep carries the positive and spirited message of the cheer team every day, prompting many to ask, when will it return?

2000 Boys' Basketball: A Team Like No Other

NOAH MEZA '24
Staff Writer

Entering the 1999-2000 basketball season, no Seattle Prep basketball team had ever won a state championship. With a loaded roster coming off a promising playoff run the 2000 boys' team was poised to change that.

On March 5th, 2000, Prep battled powerhouse Mount Vernon in front of a packed Key Arena, prevailing 52-50. The win capped off an impressive 26-5 season and cemented the team in Prep history.

Prep was led by head coach Chris Miller '77 and his assistants Brian Meza '92 and Mark Emily. Even before the season, the coaches knew they had something special brewing: "I knew from the first day of practice we had a chance to win Metro and state," said Miller. "Our guys [had] spent a bunch of time playing and working on their games."

Members of the team - both players and coaches - provided their thoughts and memories from this historic Prep season. Those who contributed include three of the team's seniors - Shea Robinson '00, Michael McCutcheon '00, Erik Schmella '00, two juniors - Erik Bond '01 and Jeff Quinn-Cane '01, and all three coaches.

Coach Emily remembers a major shift in perspective before that season: "During the off-season, we picked up some new faces for the program...with [those] additions we were a real target from everyone all of a sudden. Excitement and pressure to win it all became very real."

With a roster stacked with talent and experience, the team got off to a 9-0 start. Their first key win came up north, against Blaine HS and future NBA player Luke Ridnour. "Blaine had won 50 straight

home games," Schmella said. To make the win even more impressive, Blaine heated the Prep's locker room to mess with them. "It felt like a sauna," Schmella recalled. Didn't matter, the team got it done. At this point, they had already etched themselves in Prep history as they reached #1 in the state rankings for the first time in school history. It wasn't until they faced #2-ranked Rainier Beach that they dropped their first game. But that didn't matter. The boys then went 10-0 to finish the regular season 19-1, including a huge win at O'Dea and a revenge win vs. Rainier Beach.

In Metros and districts, the team stumbled, facing elimination multiple times. "After losing only one game in the entire regular season, we lost four games in the playoffs," Quinn-Cane explained. "That could have been a backbreaker, but it turned out to be the wake-up call we needed."

Bond agreed. "Sometimes you have to taste defeat to win," he said. "Those losses really helped sharpen our resolve."

After a close call with Renton HS and a blowout of Kennedy HS, Prep was both back in the win column and a guaranteed spot at State. But after back-to-back losses to close out districts, once again, their chances seemed to dwindle. "We had limited momentum heading to Key Arena...[we] weren't feeling really awesome about our chances to win it all," Emily said.

With the Tacoma Dome under repair, the 2000 tournament was relocated to Key Arena, a notably larger venue. "The fact that we were able to play in Key Arena was such a bonus, [the] total icing on the cake of an incredible journey," Meza said.

At 22-5, the Panthers began State with a first-round matchup against Columbia River, crushing them by 22. That set them up for their fourth game of the sea-

son against O'Dea, where they edged out the Irish 51-48. In what Emily called "the best win of the season", the boys battled and knocked out a rolling Rainier Beach to punch their ticket to the state championship.

The State Championship: Seattle Prep vs. Mt. Vernon. The atmosphere was unlike anything this team had experienced: "The game was so loud with nearly the entire lower bowl filled with fans," said Meza. Robinson recalls there being around 8-10 thousand fans in attendance: "It was heaven," he said.

Down big early, Prep rallied, and the schools played even all game with 11 lead changes. With 5 seconds to go, McCutcheon stepped to the line and sealed the deal with two clutch free throws. 52-50, final. That was it. Prep had done it. The State title was theirs for the first time in school history. "I remember running around like crazy all over the court," Schmella said. "We were all dancing and hugging. It was an incredible experience with an unparalleled sense of elation."

Yes, this team was as talented as it gets. But what exactly made them so great? Miller insists it was the practices: "[We] put in more work than most teams. We shot more shots in practice in two days than other teams did in a week," he said. Both Schmella and Robinson recall an uber-competitive practice environment: "Each practice was a battle, no one wanted to lose," said Schmella. "One of the reasons we were so good was the scrimmages in practice. Those were harder than a lot of the games," said Robinson.

But it was more than talent and practice that made this team great. Most importantly "[they] had an exceptional team chemistry. Every person on that team had a role...and they played it really well," said

McCutcheon. That was a group of "exceptional players who knew they were part of a team."

With excellent chemistry on the court came an even stronger off-court connection: "We were very close...that starting five was all close as friends," said McCutcheon. To the team, basketball wasn't always at the forefront of everyone's minds: "What was important was the team, the friendships," McCutcheon said. "We had fun and kept things loose off the court, Schmella said. He recalls always looking forward to "pregame and postgame meals at Bond's house, pregame acupuncture, and [listening to] warm up tapes."

McCutcheon also harped on the importance of the school's support that year: "What sticks out to me more than the games themselves was the vibe...the gym would be packed every game...the whole school [was] involved," he said. Schmella agreed, remembering a regular season home game vs. Rainier Beach: "The walls of the gym were sweating during warmups. The place was absolutely packed and rocking. The excitement and energy were unreal for a high school game."

With the whole school behind them this team delivered game in and game out, doing nothing but exceed their already lofty expectations. But without the chemistry they had, none of that would have been possible: "A team that becomes a family can achieve greatness," Robinson said. He is right. Their talent and dedication took them a long way, but it was their inseparable bond that made them truly special.

Sticky Showdown

The Rise and Fall of Olympic Week Jello Wrestling

BROOKE NOWAK '26
MARGUERITE BINDEL '26
Staff Writers

Back in the 90's, Seattle Prep's ASB had a lot of odd, but fun, ideas for school events, including Jello wrestling. Jello wrestling took place during the homecoming assembly as an entertaining way to show school spirit. After filling a kiddie pool with gallons of Jello, the biggest senior would go up against the smallest freshman and they would fight in the Jello. The fight was planned and choreographed

so that the underdog freshman would inevitably win. The fight always left the audience wanting more.

Mr. McCarthy, who was already a teacher in the 90's, remembers the contestants as "the biggest buffest senior dude and the scrawniest tiny freshman boy".

McCarthy recalls Jello wrestling as a fun competition. "The students loved it and had a lot of fun watching the wres-

ting." He explained how it was a big thing at Prep and involved live commentary with the whole school cheering. The competition was not taken lightly, and the contestants would dress in wrestling attire to fit the part.

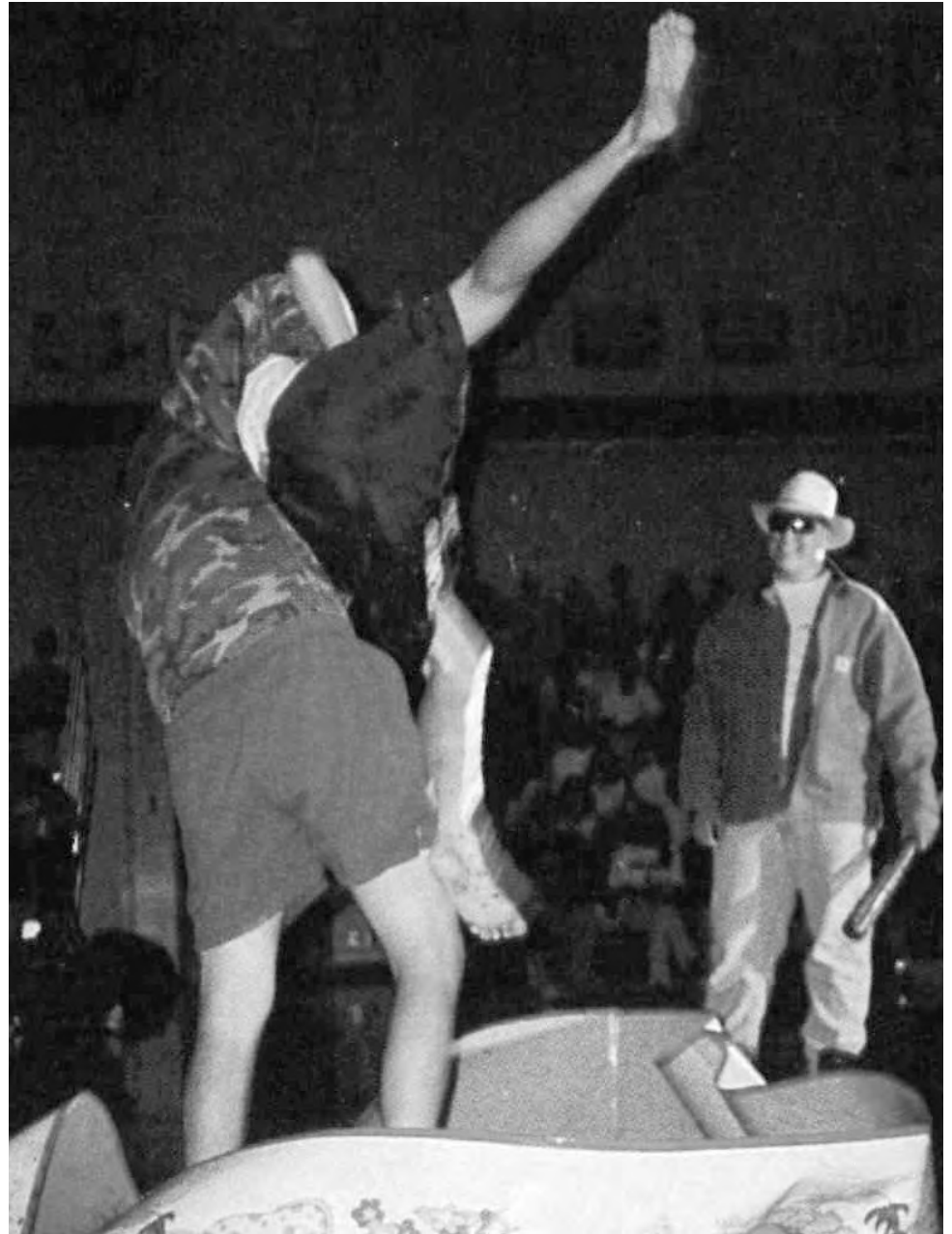
Sadly, Jello wrestling is no longer part of the homecoming assembly at Prep. Although it was quite entertaining for the audience, it was not safe for the competitors given the difference in their respective weight and strength.

The beloved tradition was discontinued in the early 2000's. It is likely that a new administrator joined the Prep community and believed it

was not worth risking the students' safety. Mr. Engel retold his thrilling experience as a previous senior wrestler, "I lifted the slippery kid up over my head and was terrified I was going to drop him."

Mr. Engel was a student who survived this historical battle. He claimed, "the event was so horribly a bad idea." However, he also reminisced, "back in the day it was the greatest assembly of the year, and it was

"I lifted the slippery kid up over my head and was terrified I was going to drop him"
-Mr. Engel



just... AWESOME!" Spirited panthers have shown enthusiasm towards the prospect of bringing the tradition back to our assem-

blies. Will another traditional event be introduced to Prep assemblies, or will Jello wrestling make a comeback?

A Transformative Moment: Olympic Week Brawl of 1989

DELPHINE MOCK '24
Visual Editor

The year was 1989, and what started as a competitive floor hockey game during Olympic Week at Prep turned into a memorable event that left a lasting impact on the school's culture. In an exclusive interview, Mr. Meza, currently a biology teacher at Prep, reflected on the incident from the perspective of a wide-eyed freshman who witnessed the unexpected turn of events.

Meza takes us back to the day, describing how he, a freshman biology student at the time, went to the gym with the rest of his class to witness the Seniors vs. Faculty floor hockey match. He vividly remembers the wooden bleachers, now replaced with the familiar blue plastic ones, where he sat, feeling like "a little fish following the little school of fish who has no idea what he's walking into."

As the game unfolded, the atmosphere was initially festive and fun, with rowdy senior boys facing off against the most athletic coaches and young teachers.

Meza recalls a shift in intensity, noting, "The faces on the seniors, I started to pick up that this game meant more to them than it ever would to me."

The physicality of the game escalated, with both teachers and students applying more pressure than necessary. Meza, still a freshman navigating the unknown, witnessed a teacher lowering his hip and hip-checking a senior boy, leading to a moment. A pile-up of students and faculty including the head soccer coach and the captain of the football team. Meza couldn't believe what he just saw.

The unexpected brawl prompted Meza's biology teacher to swiftly guide the shocked class out of the gym. Meza admits that after this happened, the students reflected on what they had just seen and there was not much more taught during that biology class.

Meza said he is certain that there weren't underlying issues or challenges between the students and faculty in this specific game that contributed to the brawl. He says that what he saw was a spur of the moment surge of high testosterone mixed with a need to win.

Meza said that being a freshman, he wasn't certain about any disciplinary actions that happened with the specific students or teachers involved but what he is certain about is the change in culture of

Olympic Week. Floor Hockey was never played again but that is not the only change that was made.

Since 1989, Olympic Week has even further evolved into a celebration of unity and support. Meza, who returned to teach after seven years away, noticed a significant shift in the spirit of community and culture. He believes that valuable lessons were learned from the 1989 incident, leading to positive changes.

When asked about personal growth from this experience, Meza, now a participant in the faculty basketball team during Olympic Week, acknowledged that the nature of the sport can be quite physical. He recalls instances where students use extra pressure, and the memories of the floor hockey incident serve as a reminder of the potential for learning and growth.

While Olympic Week remains physical and competitive, Meza proudly asserts that, as a teacher, he is "100% sure that something like this would not happen now" adding "We're just so much better now at building community."

The Panther
X
Film Club

Scan here to see a
great short film!



Stylin'

What did Prep students used to wear?

SOLIANA FISHATSION '26
Staff Writer

What is a throwback issue without fashion? A decade's fashion is one of its most defining features, so get ready for leather tights, lettermen jackets, blazers, and ruffle button-ups.

When looking back to the 70s-90s Prep yearbooks, a recurring theme was the "Lettermen Club", a club for Prep enthusiasts who flaunted their "SP" badged cardigans in the 50s and varsity jackets in the 70s.

Speaking of things Prep doesn't have anymore, cheerleading and homecoming court were highlights back in the day. Did you know the first group of cheerleaders was three boys in the 50s who jumped

and cheered in trousers and button-ups at games?

After '76 when girls started attending Prep, the cheer uniform was a royal blue two-piece top and skirt and had the words "PANTHER" embroidered. Since Prep had homecoming court, homecoming King and Queen dominated yearbooks and dances were filled with ruffled blouses, blazers, long flowy dresses, tiaras, and party-city crowns and gowns were the thing during homecoming.

Sports also looked very different, with programs that don't exist anymore (boxing, skiing, etc.), and decade-defining uniforms. In the 50s-60s, short-shorts and converse high-tops were the basketball uniforms, and every sport's uniform was very formal.

50s



In the 1940-60s Prep was an only-boys school. Professional wear composed of blazers, button-ups, trousers, saddle shoes, and letterman cardigans were dominant during this time. Prep's fashion sense as a school was very preppy, resembling "ivy league" styles popular in the campuses of northeastern elite universities. Think JFK, Paul Newman, and in the 60s the Beatles (especially their hair) with more Mod fashion influences.

80s-90s

In the 80s-90s, punk and grunge took over during this time. Seattle's golden era was the 90s, and students reflected popular Seattle grunge with Nirvana's Kurt Cobain as a major fashion influence (especially since he lived in Prep's backyard in the early 90s).



00s

But soon after the 90s grunge, the pendulum of trends flowed opposite, and preppy styles had a comeback in the 2000s, Abercrombie's clothes, side bangs, and long Uggs reigned supreme.



70s

In the 70s, fashion at Prep became a lot less preppy and more casual. Bellbottoms, long shaggy hair, bomber jackets, and thick glasses with artsy sweaters were popular.

Evolution of Dress Code Shows Progress

DAPHNE BUI '27
Staff Writer

Seattle Prep has undergone many changes since its establishment in 1891. Whether the changes were new construction, teachers, or something else, it's safe to say Seattle Prep looks very different from what it was in the past. Over Prep's 132 years, there's specifically been many changes to the dress code. So, what was Prep's dress code like when it was an all-boys school?

Currently, Prep's dress code places an emphasis on having the torso to about mid-thigh covered. Reflecting on his years

at Prep, Coach Scott, a graduate from the class of 1984, recalled some of the dress code rules during his freshman year. "The dress code was no jeans in any shape or form, no athletic shoes, and no shorts, ever."

However, the faculty went easier on the freshmen as they transitioned into sophomores. "The next year you could wear jeans and athletic shoes on Fridays."

Today at Prep, breaking the dress code results in Jug. However, Jug was not around during Scott's time at Prep. According to Scott, punishments consisted of

teachers telling students to "go home and change" or being benched for football and basketball games.

When asked about the strictness of the dress code, Scott immediately recalled a specific rule. "They were really strict about hair ... Teachers would call parents and say, 'We're going to cut your son's hair.'" Scott adds, "But by junior year anything goes. I ran track with a guy who had hair halfway behind his back."

Comparing Scott's yearbooks to current yearbooks shows the huge change

of Prep students' styles over the years. For Scott, a typical outfit for him was "slacks, maybe some hush puppies, and a button up shirt."

The evolution of the dress code shows Prep's growth as a school. From cutting hair to giving Jug, the transition emphasizes consideration towards the student body at Prep. Coach Scott's memories provide a look into the dress code during his years to current Prep students. The dress code evolution reflects change, respect, and equals progress for all students.

The History of the *Seattle Prep Panther*

BEN SCHWARZ '27
Staff Writer

1939 was an eventful year around the globe. World War II began. Marvel was founded. The inaugural NFL All-Star game was held in Chicago. But most importantly, Seattle Prep founded their journalism club, the Panther.

There wouldn't be a mention of the club in the yearbook until nine years later. The 1948 edition finally mentioned the club, where they would speak on a myriad of topics.

Within the paragraphs in the yearbook, co-editors Jim O'Brien and Frank Murphy – and advisor Webster T. Patterson, S.J. - outlined the importance of the newspaper to the school and student body, where they said, "The Seattle Prep Panther, official publication of the student body, performs invaluable service to the school and service by its capable news coverage of all school events."

And they had proof to back it up, reaching nationwide acclaim. The National Scholastic Press Association (better known as the NSPA) presented the school with the All-American Award for the 1947-48 school year, the highest award for high school journalism at the time. Over 1200 papers were circulated around both Seattle Prep and other catholic high schools in the Seattle area.

Before Prep became co-ed, the

staff was made up of 15 students and an advisor. That roster has grown as years have passed, and in 1964 the Panther staff wrote that the paper was "assisted by a large staff of reporters and photographers. The editors published a paper filled with colorful and controversial articles."

Later in the 70s, the editors at the time would reflect on what it meant for them. In *Echo*, Seattle Prep's yearbook, editor Shannon Erickson said that the "newspaper was an experience I'll never forget." John Fitzgibbons added that "newspaper is about trying to find the most distractions while putting out the best product possible." Senior Maria McGarry even said that "the future of the Panther is put into great danger every time Dan drives his carpool home." Who is Dan? Why is it dangerous? It's unlikely that we'll ever fully answer those questions.

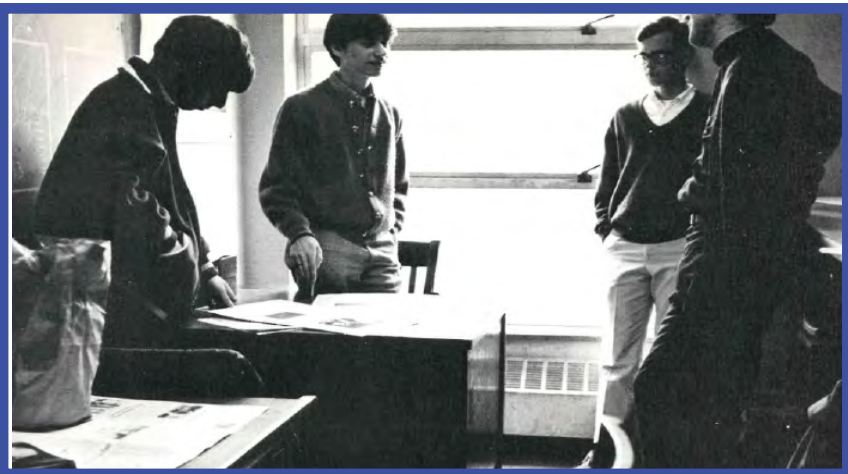
Over the years, the club would change dramatically, changing advisors and recruiting hundreds of students who wrote thousands of creative and interesting articles. Now, 39 members make up the staff, comprised of editors and photographers. It's still a fundamental part of school, and an experience many won't forget as they head forth to college.



Seattle Prep Panther staff during their yearbook photo.



Seattle Prep Panther writers encouraging each other throughout their writing process.



Photos: SEATTLE PREP YEARBOOK
The 1969-70 Panther Staff during their annual yearbook photo.