

# The Seattle Prep Panther

December 15, 2021

[www.seaprepanther.org](http://www.seaprepanther.org)

Volume 77 No. 2

Twitter: @seaprepanther  
Instagram: @seaprepanthers



1 Mr. Hickey

**12 DAYS OF PREPMAS**  
*on the \_\_\_ day of Christmas,  
Seattle Prep gave to me...*



9 Retreats



3 ASC

7

ASB Seniors



11 Prep Bus Stops

4

Days of Finals



5 Class Colors

10

SCI Teachers



2 Mr. Stearns?!

6

Floors in AMH



8 Panther Editors



12 Collegios



THE PANTHER

Editors-in-Chief

Beni Jurion '22  
Kate Ridgeway '22

Managing Editors

Jeffrey Go '23  
Annie Roske '23

Visuals Editors

Annabelle Deasy '22  
Hobbs Hegedus '22

Online Editors

Gael Loor '22  
Emi Nakata '22

Staff

Abby Wilwerding '22  
Alden Arnold '23  
Abby Baldwin '23  
Gabby Betzer '23  
Jack Coleman '23  
Ginger Doran '23  
Margot Gwynn '23  
Paloma Hissong '23  
Sydney Leardi '23  
Nick Pickel '23  
Anna Roberts '23  
Alison Choi '24  
Audrey Cromett '24  
Alex Gardner '24  
Kelsey Hamilton '24  
Delphine Mock '24  
Eamon Mohrbacher '24  
Ava Pitts '24  
Claire Rulyak '24  
Mia Schwartz '24  
Ava Tinder '24  
Dean Johnson '25  
Sophia Magnano '25  
Ben Oswald '25

Freelance Staff

Sam McGee '22  
Archie Babinec-Thompson '23  
Jane Hurley '23  
Simon Lee '23

Adviser

Micah Richardson

EDITORIAL POLICY

The Seattle Prep Panther is a forum for student work and the editorial board makes final decisions regarding publication. The editorial board’s responsibility is not only to present one viewpoint, but to reveal multiple perspectives. The views represented in *the Panther* or in online publications do not necessarily represent the views of the entire staff, the school, or the administration as a whole.

To contact The Panther:

C/O The Panther Newspaper  
2400 11th Ave E.  
Seattle, WA 98102

Email: [seapreppanther@seaprep.org](mailto:seapreppanther@seaprep.org)  
Instagram: [@seapreppanthers](https://www.instagram.com/seapreppanthers)  
Twitter: [@seapreppanther](https://twitter.com/seapreppanther)

**Letters to the Editor:** *The Panther* staff welcomes letters as they give a constructive way for more people to express their opinions, criticisms, and reactions to school issues.

Letters may be sent to the email address or physical address above. All letters must be signed, names will be published.

Sophomores Lunge into Urban Plunge

AVA PITTS '24

Staff Writer

Urban Plunge is one of Prep’s most well-known and most service-based retreats. In previous years, Plunge was an overnight immersive experience for Sophomores. This year due to COVID, Urban Plunge looked a little different. Sophomore students gathered inside St. Patrick’s Church for a day participating in small group discussions, assembling welcome baskets for the Martina Project, and learning about housing insecurity.

Prep partnered with Catholic Housing Services and their new apartment complex, The Martina Project. The welcome baskets that the Sophomores assembled included either a garbage bin or laundry basket that was then filled with a number of household items. “These welcome baskets will be given to the college students who were previously homeless but are now moving into the Martina Project apartments,” says Mr. Liu, the director of this year’s Plunge.

After assembling welcome baskets in small groups, director of the Martina Project, Kevin Hammel, and Pastoral Mission Coordinator for Catholic Housing Services, Lauren Pusich, came and talked to the Sophomores about the growing problem of housing insecurity in Seattle. “It was really



Photo: Seattle Prep Community Ministry

**Sophomores attend liturgy on Urban Plunge. Urban Plunge involved a variety of community service and brought Sophomores more awareness of housing insecurity in Seattle.**

eye-opening to learn 1 in 4 college students are facing housing insecurity,” says Quinn Dennehy '24.

Sophomores ended the day with a liturgy service provided by Father Rallanka and Father Celio. “Even though we couldn’t visit these service sites around town this year,

we were still able to achieve our goals of learning about housing insecurity, reflecting on our own gifts and talents, and taking action,” says Mr. Liu. Urban Plunge has always reflected the core values of Seattle Prep and its mission, even throughout the change inducing years.

Opinion: Global Problem and Global (in) Action

SOPHIA MAGNANO '25

Staff Writer

World leaders have just spent the last several weeks in Glasgow, Scotland to try to find common ground in efforts to reverse climate change. Part of this annual climate change conference was signing the coal pledge. More than 40 countries have committed to moving away from the use of coal in an act towards saving our planet. However, the top 5 emitters of greenhouse gases did not sign the coal pledge which includes China, The United States, Russia, Japan, and India. This does not get us anywhere.

With the number of smart, motivated people meeting each year to make an effort towards solving climate change, how can this problem not be solved? Well, it is complicated. It is not just warm summer nights; it is extreme and irregular weather, as well as other effects of climate change. Each form of extreme weather takes its toll on a given community. In New Orleans, Louisiana, for example, there are many current debates about which neighborhoods to rebuild after hurricane Ida and which to give up on. That is a sad state of affairs, but not unexpected because of the complexity of the issue.

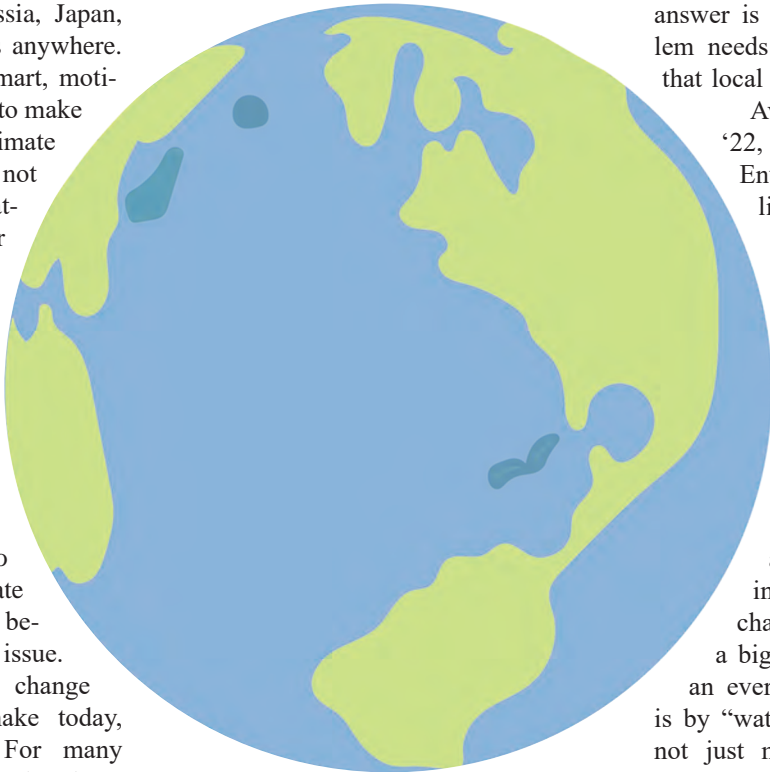
First, solving climate change is an investment that we make today, to save future generations. For many it is hard to think this way; what have future generations ever done for us? Second, dealing with climate change involves many stakeholders, and they all have their own ideas about what to do and most are unwilling to commit to really doing anything. Is it not more expensive to keep rebuilding communities? Developing countries may be unwilling (or unable) to implement the sweeping necessary changes.

Finally, because it is such a complicated problem, there is no way to measure success because it is hard to target what the metrics should be.

Even if goals are set are, we may not actually prevent the extreme weather.

What can we do? As Dr. Jane Goodall said, “What you do makes a difference, and you have to decide what kind of difference you want to make.” Any good difference you make will have a good outcome, even if it is small. But what are some ways to combat climate change?

First, we need to make it a NOW problem. Incentivize people today to change behavior. If someone wants to drive a car that pollutes, that person should be taxed or have to pay



more. Whereas someone who runs a “greener” home or company should be awarded credits, as an offset on taxes.

Second, the only way to make this possible is by implementing real consequences for polluting countries and helping countries that are willing (but not able) to change. Nothing will change if the 5 largest economies in the world don’t drastically change their ways. Countries, like individuals, must be incentivized with taxes for pollution and credits for green behavior. One could imagine a scenario in which

“green” farmers in Africa can earn credits in a global marketplace that polluting countries have to pay. This would have a double benefit of helping to solve the problem of global climate change, while also boosting economies in developing countries.

Finally, find other measurements. We have to identify specific aspects of the problem and work towards finding solutions to them. Right now, the problem seems like too big and thorny an issue to tackle because no one can really agree what the issue is – is it rising temperatures, sea levels, deforestation? Of course, the answer is “it’s everything,” but the problem needs to be put into bite-size terms that local communities can start to attack.

Ava Podany '22 and Flore Bindel '22, two of the three co-leaders of Environmental Alliance, both believe that “Social media is a great way, by reposting things from credible sources you can get the word out. Also, having meaningful conversations with family or friends about sustainability is super important.” These are both super easy and effective ways to educate others on small changes that can be made.

While making others aware of a cause is great, giving others and yourself small changes that can be made makes a big difference. A great example of an everyday change from Podany and

is by “watching what you buy. This does not just mean buying things without a bunch of plastic packaging, it means being thoughtful about the items you are purchasing and where you are buying them from.” Read also adds that the small things add up, however, we are not necessarily aware of them, “something that is really eye-opening for a lot of people in changing their lifestyle as well is calculating their carbon footprint, using things like <https://www footprintcalculator.org/>

If everyone does their part to make small changes, large changes will become easier, and we will save our planet. Together we can turn (in)action into action.



Microsoft Teams Chat Removed by Admin

HOBBS HEGEDUS '22  
Visuals Editor  
BENI JURION '22  
Editor-in-Chief

Last month, students were shocked to find that the student-to-student chat feature gone from their Microsoft Teams taskbar. Students quickly started to speculate as to why it was removed. However, these answers could only be found with those who made the decision. At Seattle Prep, there are two teams behind technology-based decisions. The IT Team led by Director of IT Mr. Dietrich and the Ed-Tech Team led by Mrs. Kramer. The inspiration behind making the decision was not made based on the usage among Prep students but was simply brought to the knowledge of Mr. Danielson from Microsoft themselves. "The [student-to-student chat function] was never brought to our attention; it came up because Mr. Danielson had seen the update. Microsoft publishes every

month what their newest features and updates are. So, he had seen this come out in like September. Then it was brought it to an agenda item for one of our meetings." Commented Kramer. From there, the members of the two tech teams and Assistant Principal for Academics Mrs. Kheriaty took a closer look at the feature. In the end, they came to a unanimous decision to remove the feature. Kramer said that the chat feature let itself to casual conversations and "that could lend itself more to things and areas," not school related. Additionally, the school found that it would be better for students to use email or the post section of specific classroom teams. While teachers may not be CC'd on emails, it is "still within our platform so we can still kind of see what's going on," says Kramer. The two tech teams emphasized that helping students "manage your time," "avoiding distractions," and "teaching the idea of responsible use" as the three reasons for removing the features. Prep students range from 14-year-olds to 18-year-old, and while some students may already have de-

veloped these skills, Dietrich spoke of "balance" and that "if you go too far on one extreme of restricting everything you're really not teaching students...but on the flip side if you're just saying we're not going to do anything, that's a real green light" to doing anything. When asked if any other new features will be coming, Kramer and Dietrich said it is a constant ongoing process. "You know, initially YouTube was blocked when I first came here." Dietrich commented. As Prep transitions out of online learning, features may be removed or implemented as new updates roll out and new surface models are used. Software like Class Policy has also made return as students come back to Prep in-person. "Every new surface has to be adapted. Trying to back into swing of things, bring back old things, retrain. It may seem like a change, but it really is more of a re-introduction. More teachers probably will begin to choose to use things like Class Policy as we're rolling them out," said Dietrich.

Faculty Switches on Swivls

ABBY WILWERDING '22  
Staff Writer  
"We didn't have a big buyer's remorse. Obviously, it's a huge price commitment, but we wanted to provide a high-quality education, regardless of the circumstances." These were the words of Mrs. Anne Kramer, Ed-tech chair, as she looked back on Seattle Prep's use of Swivls during hybrid learning last year. After learning that a full capacity classroom of socially distanced students was not achievable, a solution to educate both at-home and in-person students needed to be found. A group of 10-15 faculty including Mrs. Kramer and Director of IT Mr. Phil Dietrich, met with Jesuit IT directors through the Jesuit Schools Network to get the ball rolling. Kramer noted that, without transforming the school into a "broadcasting studio of sorts," the Swivl- a device that connects to a tablet to broadcast video and audio- stood out as the best option. The administration made this decision after twelve long weeks of research and

discussion. The top-selling point was the variety of mics the Swivl included, which helped unite classrooms, both Kramer and Dietrich explained. Last school year, the Ed-tech team spent most of their time supporting teachers using the new technology. "I won't sugarcoat it in the sense that it's a lot to manage a surface, a Zoom call, a Swivl, an iPad, projecting, and having students in the room," remarked Kramer. When trying to have all these pieces work well together, it is crucial to have people that know how to manage each piece, which was something the Ed-tech team focused on. The result was that it worked well: "there were days that were glitchy and frustrating for teachers, but nothing unexpected with a teaching transition this big," remarked Dietrich. A few months into using Swivls, the administration compared notes with other schools that chose to take different routes for synchronous school. Dietrich explained that "the information we got back made us very confident that the path we chose was

relatively solid because we heard some really distressing scenarios from other schools." As Prep shifted back to in-person learning, the need for Swivls dissolved, bringing an abundance of 40 iPads that were purchased for the Swivls. Prior to initially purchasing the devices, Dietrich went to each department to survey any need for iPads. The responses were positive—the Art, Admissions, and Athletics departments all awaited new iPads at the end of hybrid learning and have since been granted them. As for the Swivls, they are currently in storage; however, Kramer explained that they had been around about ten years before covid and are used for teachers who need to record themselves teaching for their master's degree or national board certification. They could additionally be used for admissions videos or tours of the school in the future. Although highly doubtful of going back to hybrid learning anytime soon, both Kramer and Dietrich stand confident in Prep's decision to use Swivls with iPads both during distance learning and in the future if needed.

Meet A Freshman: Nadia Schimmelman



Nadia Schimmelman '25 pictured on the Plaza  
Photo: Ginger Doran '23

GINGER DORAN '23 & ABBY BALDWIN '23  
Staff Writers

Family legacy. Community. New opportunities. These are all elements that attracted freshman Nadia Schimmelman to Seattle Prep. Despite Covid putting a pause on 8th grade visitors coming to tour the school, Schimmelman was already familiar with Prep's culture and atmosphere. Having visited many times with her speech team, sports games, and most of her family having attended Prep. It was a no brainer for Schimmelman to attend Seattle Prep given her family's legacy. Schimmelman's family history at Prep begins 38 years ago with 12 members of her family having graduated from or currently attending Prep. The alumni of her family include her Uncle Patrick McDowall '83, Aunt Christine McDowall '84, mom Mary McDowall Schimmelman '85, Uncle John McDowall '88, Uncle James McDowall '89, sister Aine Schimmelman '19, and cousin Sophie McDowall '21. The family currently attending Prep includes four cousins: Cora McDowall '23, Jessica McDowall '23, Maria McDowall '24, and James McDowall '24. As for her immediate family, her older brother, Will Schimmelman '22 currently attends Prep and says, "Nod (Nadia) lowkey cool".

As for Schimmelman herself, her favorite aspect of Prep is the close community and unique opportunities it embodies. With only a few of her classmates from her grade school, Our Lady of Fatima, attending Prep alongside her, Schimmelman says she was "pretty nervous about meeting new people but is happy with who she has met so far". With a new school comes new opportunities and Schimmelman has taken full advantage of that by joining the Outdoors's Club and swim team. Schimmelman is a proud member of Loyola Collegio, and her favorite classes so far are music and German due to the great environment and people there. With her family here to guide her and already getting involved in extra-curriculars, Schimmelman is off to a great start!



Sydney Leardi '23, Simon Lee '23, and Jack Coleman '23 ring in the holiday season with the latest episode of Prep's Pawdcast. Speaking to two of Prep's language teachers Señora Navarro and Frau Khouri, Leardi, Lee, and Coleman look at the unique traditions that the Spanish and German cultures share during Christmas time.

Film Club  
Collaboration:  
Meet a Freshman  
From: Seattle Prep  
Film Club  
To: YOU





# Ask Margot!

MARGOT GWYNN '23

Staff Writer

Each month, Margot Gwynn '23 fields the most important questions that Seattle Prep students need answers to.

## How do I build relationships with my teachers?

Believe it or not, the individuals who grade your papers, load you up with homework, and roam the halls are not strictly authoritative and formidable figures. They are real people, just like you and me. They have genuine non-academic interests, hobbies, families, and just about everything else that contributes to humanity. That being said, there is no reason to be afraid to communicate and know your teachers.

In fact, building relationships with your teachers can be very rewarding. Knowing the teachers you interact with every day strengthens the Prep community and creates a more comfortable learning environment. Relationships between students and teachers promote learning out of curiosity and motivate you to succeed in your classes. Going to class becomes immensely more enjoyable if you know the individuals instructing you. In addition to enhancing the learning experience for yourself, the teachers benefit in the same way. By knowing you better, your teachers will appreciate educating you and will know what to expect from your work. Connecting with your teachers is vital to academic and personal growth.

To create these bonds, start by showing a genuine interest in the material you are learning. Ask questions that go beyond the curriculum and fascinate you. Your teachers will appreciate your inquisitiveness and will jump at the opportunity to resolve your confusion or add to your knowledge. Take the extra step to meet your teachers after school, during lunch, or during lit study if you're confused about a subject in the content you're learning. Indicate that you care about your academics and want to succeed. Aside from your academic ventures, say "Hello!" in the halls and ask them about their weekends. Be polite, treat them with respect, and try to recognize that they too are people.

Your teachers are here to help you. They are at Prep to know you as a person and ensure that you thrive. Their efforts at school are to empower you through knowledge and get you to ask questions about the world around you. Every day, your teachers play a crucial role in molding you into a person who can set the world on fire. As long as you're a student at Prep, you might as well get to know them!

To submit your questions for Margot, email [seapreppanther@seaprep.org](mailto:seapreppanther@seaprep.org) with the subject line Ask Margot.

# STRESSED Out

## College Admissions Process Creates Heavy Workload for Seniors

SAM MCGEE '22

Freelance Writer

With the some of the first college application deadlines passing and more closing in, the stress caused by them is coming to a fever pitch for many seniors.

With the advent of test optional or test blind admissions processes that a majority of colleges have come to embrace, the emphasis placed on student's essays and supplemental writing, and the stress that comes with it, has never been higher.

A sentiment has been growing among the seniors at Prep: the workload around college deadlines is far too much and something has to be done to lighten it.

Senior Lucas Austin, who plays football at the Varsity level said "I had 10 applications due for November 1st, and that was after I moved two to regular decision due to the amount of work I had to do for them."

Furthermore, Austin had "two more applications to finish that weekend and two more to get started on" and that due to getting home at 7:00 PM because of football, he has only about "an hour and a half a night on average to get homework done and work on college applications." When asked to rate the stress caused by this, he said that he was at "about a 20/10."

Unfortunately, Austin's situation is not uncommon among the seniors. While all the seniors may not be varsity athletes, many have other factors that contribute to creating a heavy workload. For example,

applying to international schools can be a major contributor to college workload.

John Calvert '22 said "I actually had zero applications due November 1st, rather I had one application with five colleges on it due October 15th, all of them being in the UK. So, because of this, I just didn't do any early action or early decision for my other applications."

Rating his workload on a 1-10 scale, he said "10 probably, getting in an application by the 15th of October was a massive pain, not to mention some of the additional work associated with applying to Oxford is 'a lot'. For example, two weeks ago I had to take a history test down in Eugene, Oregon just for Oxford."

When asked about her experience applying to international schools, Heide Orleth '22 said that "it has been a very 'up and down' process" as some of the schools she's applying to require lengthy supplementals of 600-800 words each. Furthermore, she said that UK applications are very different from American applications as "they care much less about extracurriculars and instead place much more emphasis on why you're qualified for any given course, making it you take a completely different approach that requires much more attention to detail to fill out."

Responding to the situation around overwork during these times of college deadlines, English and Collegio teacher Ms. Dotsey said "I personally do think that there is more we personally can do as teachers to acknowledge the context within our stu-

dents are operating. In Jesuit spirituality, we think context is really important. I think that everybody involved is doing the best they can with what they know, but sometimes we have to pause and ask, 'what's happening' and if we're not really naming it, what are we not identifying? Are faculty and staff too overworked to be able to stop and really look at the situation like that? I don't want to make it sound like I'm casting aspersions, I just think that we're all barely eking by and doing the best we can, but there is some context that we need to attend to."

This raises questions including: What should students do to address this problem and how should students go about bringing this up to faculty?

Dotsey said "I don't know if there is a structure in place for students to give feedback to teachers about their experience except on an ad-hoc, individual basis. I know students can go one-on-one to teachers, their counselor and the (Vice Principal for Academics) Mrs. Kheriaty, but when the concern isn't with an individual teacher but rather a system as a whole, how do we give that feedback? How do students give that feedback?"

Dotsey reiterated "I'm sure that because my colleagues are good people that care deeply about Prep students, I'm sure that I can speak for my colleagues when I say that we all want to make sure that we know what students need and address that as best as we can."

This issue seems to raise more questions than it does answers as to how to fix it. Dotsey suggested being aware of how others are feeling, "We should all try to understand each other's contexts; if seniors are saying 'recognize our humanity and our needs', I think teachers could say just as much the same thing, so I hope that we move to a place of solidarity and ask what we can do for one another."

# BANNING BELOVED:

## JUNIOR COLLEGIO BOOK UNDER FIRE IN VIRGINIA

NICK PICKEL '23

Staff Writer

Juniors at Seattle Prep are knee-deep in Toni Morrison's 1987 novel, "Beloved", a book which tells the story of a formerly enslaved family in the south following the Civil War that finds itself bedeviled by a spirit named Beloved. This novel has been the topic of recent national debates concerning censorship and the appropriateness of the novel in schools.

In a 2021 gubernatorial campaign ad for Virginia Republican, Glenn Youngkin, a woman talks about how her son had to read "Beloved" in high school, was shocked by its explicitness, and had night terrors after reading it. Youngkin, who was elected to be the next governor of Virginia, wants to ban "Beloved" in schools all around the state. This attempted ban is in response to former Democratic governor, Terry McAuliffe, who vetoed a bill that would have required schools to inform parents when books with explicit content were assigned.

This is only the most recent instance of controversy surrounding "Beloved". The novel has been the subject of many controversial discussions attempting to remove it from English curriculums around America due to its graphic scenes of trauma and violence as well as its outdated and racy language. For years, it has been on the American Library Association's (ALA) list of Top 10 Most Challenged books. The ALA are advocates of the freedom to read and against efforts to censor pieces of literature.

Morrison wrote, about the banning

of books such as her own and Mark Twain's "Huckleberry Finn", that such efforts are the "purist and yet elementary kind of censorship designed to appease adults rather than educate children."

Prep English Department Chair Jill Vincenzo, remarked that, "Trying to censor challenging content doesn't allow the opportunity for learning and growth." Much like how, in the book, storytelling is represented as an important way to heal from a tragic past, Vincenzo noted its relevance now by saying that, "Avoiding stories because they make us uncomfortable promotes ignorance."

Vincenzo believes that keeping "Beloved" as a part of high school English curriculums is important because not only does it help students better understand the horrors of slavery, "But it also tells the story of extraordinary resilience and humanity and love in the face of oppression. The characters in "Beloved" are complex and deeply human. Their stories humanize our history in a way that facts and statistics simply cannot."

She also noted how it is important to the art of writing and the English language, as Morrison's, "Lyrical prose helps students appreciate writing as an art form. Analyzing her craft helps students become better writers."



Hannah DeGroot '23 reads "Beloved". The book is the subject of recent controversy in Virginia.

Vincenzo recognizes that "Beloved" is a challenging text for students, both intellectually and emotionally. Despite this, she believes it to be an appropriate book for high school students because, "Students benefit from learning about the historical time period in which the novel is set." It allows Collegio teachers to teach students how to handle racial slurs and outdated language, and a classroom environment allows students to share the experience of learning about slavery and the history of the United States through a much deeper, more impactful experience.



# OPINION: WAIT FOR THE WHITE CHRISTMAS

JEFFREY GO '23  
Managing Editor

The leaves begin to fall off branches, the days begin to become shorter, the red and orange colors signal the season of Fall, but wait, is there Christmas music also in the air? With the holiday season approaching quickly, many sources in media skip over the Thanksgiving holiday and begin jump to winter holiday tunes undermines both the season of thanksgiving and the Christmas season.

Don't get me wrong, I love the Christmas season; it will always be one of, if not my most treasured holiday seasons. It is one of the only times of the year where I can see by extended family and have cherish the present moment. During this time, my house is always filled with Christmas music, whether my parents are playing some through the speakers or I am playing a tune on the piano. Christmas music holds a special place in my heart, and I think that goes for a lot of people as well. However, playing those tunes before Thanksgiving as even started is a disservice to both holidays. Thanksgiving, as the name suggests, helps us remember what got us to that moment and what we should be grateful for. It's an important holiday that needs to be fully celebrated, not bulldozed over by the excitement of a different season. There's almost nothing more important than giving thanks to the ones that mean the most to us.

If we were to save the joyful Christmas tunes until after Thanksgiving, it would also make the Christmas holiday more special. Everyone has heard the great Christmas classics. From "Frost the Snowman" to "White Christmas," there is a fantastic list of songs to get in the Christmas spirit. However, the list only goes on for so long. As the days go by with the same songs played over and over, eventually, people start to get tired of the songs, and the magic starts to disappear. The songs that people waited a year to listen to now doesn't hold the same special meaning. We all love the Christmas tunes, but its also important not to burn them out too quickly.

Like everyone else, I cannot wait for the Christmas and winter holiday season. I already want to start the winter break and curl up in a blanket with hot chocolate, listening to the Christmas tunes. This year however, I want to pace myself a bit better and first enjoy the holiday of giving thanks first, so that I can better treasure this Christmas season.



The timeline at the bottom of the page shows the progression of the holiday season. It starts with a crossed-out musical note icon, followed by a calendar icon for November 25th with a pilgrim hat, then a musical note icon, and finally a candy cane icon. The timeline is represented by a horizontal line with tick marks and an arrow pointing to the right.

Graphics by Hobbs Hegedus '22 and Annie Roskie '23



EDITORS: AVA TINDER '24, MIA SCHWARTZ '24 &amp; ANNABELLE DEASY '22

THE PANTHER | DECEMBER 15, 2021

## What do Panthers want this Christmas? A Gift-Giving Guide

CLAIRE RULYAK '24  
STAFF WRITER

Crowded malls, fuzzy socks, and overnight shipping. The gift-giving season is rapidly approaching. If you are like most, this is a stressful season, and you are tired of getting and receiving the same gifts twenty times over. Luckily, members of the Seattle Prep community have you covered with all sorts of ideas that your parents, friends, siblings, and teachers will love, and not need a gift receipt for!

We have a lot to thank our parents for, and the season of giving is a great time to show our appreciation. Yet, scented candles and polo shirts might be a little overdone for moms and dads. According to Ms. Lovejoy, books and a fancy back massager are the way to go. Things that allow your parents to relax like these are key. Frau Khouri says what she really wants from her kinds is their time: "A self-prepared meal by them - something that they made on their own." Both amazing parents and teachers clearly understand the value of relaxation and sentimental value. So, when shopping for your parents keep this in mind! Other great ideas include a day doing what they love, a spa appointment, or a refill of their favorite bath and self-care product!

When looking for a gift for a sibling, it is easy to choose something that you want to have for yourself, or a gag gift. Depending on your relationship with your sibling you may want to opt for new clothes, a cute craft project, or "Peace and Quiet" like Skye Lubbe Davidson '24 says. Simple and affordable things that they can enjoy for themselves are the best. Frances Hansot '23 says her ideal gift from a sibling could be "Some candy or

a new (cheaper) clothing item". Other great ideas for your siblings are plants, offerings to do their chores, and a gift card to their favorite restaurant if you're short on time.

Friends know us best, and we know them. Gifts for friends are sometimes the most personalized of all. Meghan Moffitt '24 likes to keep it simple: "Some ideas are candy, jewelry, or candles". These ideas can be personalized to exactly what your friends like, or you could even get it personalized with their name or an inside joke. A gift based on your friend's hobbies or favorite sports are also always a great option whether it's a framed picture or a new soccer ball. A few more great gift ideas for your friends are phones cases with photos of your friends, a fuzzy blanket (that could also be personalized with a picture of a celebrity crush) or taking them out to a fun dinner with flowers like a friend date!

Last but definitely not least, teachers! Our teachers at Seattle Prep are the best and while according to Ms. Slack "Gifts from students are not necessary", but she also remarked that they can make a teacher's day. With teachers the consensus on gifts seems to be sweet snacks or gift cards for books and coffee complete with a heartfelt note. Mr. Weeks says: "If it's thoughtful and sincere I really appreciate it". Our teachers spend so much time on our education, letters of recommendation, and making school fun, so it's great to show them how appreciated they are.

Remember Prep, the best gifts are the ones that come from the heart (and maybe Amazon). Happy Holidays and thank you to everyone who gave their input for this article!

## The Ultimate Christmas Movie Review

DELPHINE MOCK '24

STAFF WRITER

Snuggling up to watch a holiday movie is the perfect way to get into the Christmas Spirit. Along with decorating the tree, making Christmas cookies, and opening gifts, watching a Christmas movie is one of the merriest moments of the year. Whether you're in the mood for a classic like "Home Alone", or something a little different like "Die Hard", there is something for everyone on the list of most popular Christmas movies:

### DIE HARD

Starring Bruce Willis is a great Christmas movie, but many argue if it is a Christmas movie at all. While the holiday theme is far more subtle than the other movies, this action-packed movie is worth watching. The movies follow a New York police officer who has flown out to Los Angeles for Christmas and finds himself in the middle of an extreme and horrible event. This movie will keep you on your toes and is perfect for those who love action.

### NATIONAL LAMPOON'S CHRISTMAS VACATION

For those of you who have seen the original, this holiday edition has a near identical story line. This makes the movie predictable but this doesn't take away from the joy that this film brings. While the movie is still a little raunchy, it has toned it down from the original. This movie has some great but does have some inappropriate scenes. If you are looking for a great holiday movie and a good laugh, I would definitely recommend this film.

### POLAR EXPRESS

The Polar Express is honestly a little creepy. The animation has been classified as what is called the Uncanny Valley which means the animation is almost 'too good.' This movie strays away from other Christmas movies because there seems to be an underlying eerie tone instead of the regular, mindless jolliness of other Christmas movies. All and all, this movie isn't my favorite but has good take away morals and is great for putting on in the background on a snowy (or more likely rainy) day.

### A CHARLIE BROWN CHRISTMAS

For a movie that is over 50 years old, "A Charlie Brown Christmas" proves to be timeless. Some find this movie more philosophical than merry. While it is a children's movie, it tells an important story that is often left out of holiday films. For those who have trouble getting into the holiday spirit, the characters in this movie and everyone's favorite, Charlie Brown, remind us that everyone feels a different way about Christmas. While this isn't my favorite movie, if you are looking for some nostalgia this is a great pick.

### THE GRINCH

Jim Carrey was made to play the Grinch. His performance in "The Grinch" matches perfectly with the character we all love. The script has some clever lines but does feel a little slow at some points. The costumes and sets are magical and illustrate Christmas. The Whoville clothes and hairstyles are fantastic and playful. "The Grinch" is a bright, colorful, and family-friendly option to bring on the Christmas spirit.

### HOME ALONE

A good-natured, unrealistic, and goofy movie that everyone love. It is not only one of the most common favorite holiday movies in the Prep community, but everywhere. It follows an endearing story starring Macaulay Culkin which makes Home Alone a standout holiday favorite. The heavy use of slapstick and innocent humor to convey the story makes this film especially heartwarming. The plot is a bit simple, but it certainly makes you smile. This holiday classic always makes you feel a little merrier. This is one of the holiday classics that you can watch every year.

### ELF

This Christmas comedy makes you laugh and tugs at your heart-strings. "Elf" follows a heartwarming story. Some people criticize the pace of the movie and don't like the element of animation but it is something you don't see every day. Will Ferrell's performance is great and this film will certainly make you feel something.



GRAPHIC BY ANNABELLE DEASY '22  
VISUALS EDITOR

## Prep Families Enjoy Rich Thanksgiving & Christmas Meal Traditions

KELSEY HAMILTON '24

STAFF WRITER

With the weather getting colder, the light of day getting shorter, and the air getting crisper, it's beginning to feel a lot like winter. Many holidays occur during this time of year, and two of the most well-known ones are Thanksgiving and Christmas.

Holiday food traditions vary widely across the world. For instance, Italian-Americans celebrate Christmas with the Feast of the Seven Fishes with dishes of fish and seafood. In medieval Britain, boar and goose were on the menu at Christmas, but that has now been replaced by turkey. Some Chinese Americans celebrate with dim sum on Christmas. While people around the world celebrate Christmas, Thanksgiving is a uniquely American holiday. Both the Thanksgiving dinner and the Christmas dinner are a favorite amongst the Prep community, but which is more popular? This question can cause a heated debate....

When asked on a poll on Instagram, 64% said they preferred Thanksgiving dinner, while 36% indicated Christmas dinner as their preference. The reasons behind why each meal is a favorite range from the kind of food served, to the company the meal is shared with, to the activities shared with family and friends. Diving deeper, three people were interviewed to get their input on which holiday meal they favored and what special traditions they have.

Kendyll King '25 said that she preferred Christmas dinner over Thanksgiving dinner. While a lot of the food stays the same between the two holidays for her family, the main driver for King is the feeling that Christmas dinner evokes. The decorations, the peppermint scented candles, and the sense of closeness to her family are what has her favoring Christmas dinner more. King's favorite food that's served at Christmas is Bilo-Bilo, a coconut milk, fruit, small gelatin ball mix. "I always go straight to Bilo-Bilo even before I have dinner" King said.

Like King, Natalie Aguilar Fox '24 prefers Christmas, or Christmas eve dinner, over Thanksgiving dinner. Aguilar Fox has a fun tradition on Christmas Eve that she looks forward to every year. Her grandma makes spaghetti with her special meat sauce, and they invite the church over for snacks and games. It's a fun tradition that strengthens Aguilar Fox's relationship with her family and community. "Christmas is really important to me because that's when I get to be with my family, and my family is what I hold closest to my heart," Aguilar Fox explained.

While King and Aguilar Fox favor Christmas dinner, Maddie White '24 is all about Thanksgiving. With more of her family coming into town, there's more food, specifically, mashed potatoes - her favorite! White's Thanksgiving meals dinner resembles a traditional Thanksgiving. From the turkey to the cranberry sauce, they have it all. While some people may not be the most skilled in the kitchen, White loves to get involved with cooking during Thanksgiving. "It's the one time of year I get excited about cooking. I love helping out in the kitchen and spending time with my family," White said.

Many families vary in their Thanksgiving and Christmas meals, but the overall sense of both meals is one of closeness, traditions, and full stomachs!



## "A DIE HARD GRINCHMAS"

GRAPHIC BY ARCHIE BABINEC-THOMPSON '23





## Highlighting the work of AP Studio Art students



Art by: Flora E



Art by: Maria R



Art by: Aillbhe K



Art by: Sophia F



Art by: Grace L



Art by: Elizabeth B



Art by: Mimi R



Art by: Elena B

Seattle Prep Faculty were asked to share one word that describes Christmas to them...



Graphic: Eamon Mohrbacher '24



Art by: Lainey B



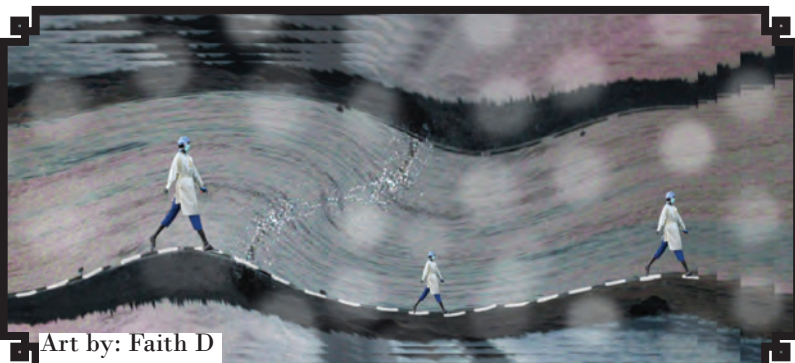
Art by: Justin Z



Art by: Clare W



Art by: Lexi G



Art by: Faith D



Art by: Emi N



The Season of Giving Calls for a Giving Tree

**Urban Rest Stop**  
**Donation by Grade**

**FRESHMEN:**  
**Xavier: shampoo, conditioner, body wash**

**Loyola: toothbrushes, toothpaste**

**Gonzaga: hats, gloves, handwarmers**

**Bellarmino: washcloths, towels**

**SOPHOMORES:**  
**socks**

**JUNIORS:**  
**feminine hygiene products, brushes, combs**

**SENIORS:**  
**socks**

As Christmas approaches, Prep students and faculty prepare to celebrate in many ways: giving gifts to friends, writing cards to relatives, or perhaps giving to the less fortunate. Prep’s annual Giving Tree Week allows panthers to stay connected to the broader Seattle community during the holiday season.

Mr. Liu, Director of Magis Christian Service Program, said, “We partner with various organizations in Seattle to provide donated items

or monetary donations that would support their work. We then divide up these items amongst the grade levels and even Collegios with the hopes of collecting a wide variety of items.”

This year’s partner organizations are Urban Rest Stop, Jesuit Restorative Justice Initiative, St. Martin’s on Westlake, and Seattle Clemency Project. Some of the products that will be donated to these organizations include socks, hats and gloves, toothbrushes and toothpaste, and other bathroom and feminine products.

“I remember giving socks, and you could either give adult socks that went to a women’s shelter, or you could give kids socks. They wanted them to be thick and good quality so that the socks would be good for the winter,” said Junior Julia Krische.



Maia Miller ‘22 and Annabelle Deasy ‘22 speak at the Giving Tree Assembly. They introduce the annual charity drive at Prep and our partner organizations.

Also, the Christmas tree Prep puts up in Adelphia each year is not there just to display its cheery, wintery decorations – it also holds tags from families around Seattle with little Christmas wishes. These tags are to be claimed by members of the Prep community, making it that person’s responsibility to get the gift on the tag. This system allows panthers to make small acts of charity that make the Christmas season just a bit brighter for those who are less fortunate.

When asked why she likes having the Giving Tree at Prep, Julia Krische ‘23 said, “I like it because it reminds everybody about the real spirit of Christmas, like giving and generosity. I think we can get caught up in the fun and festive things that we get to do, like Christmas music and parties and all of that, but a lot of people on the margins don’t get that side of the holidays.”

Students will be informed of the

different parts of the Giving Tree program during the Giving Tree Assembly, which is scheduled for November 29th and is organized by the students in Ms. Broadbent’s senior Faith in Action class. Ms. Broadbent said, “Each student has a different primary role, whether that be filming a short video to play during the assembly, writing announcements, or making gift tags for the tree... We’re excited to reveal the theme of this year’s Giving Tree and to promote some really amazing organizations!”

Mr. Liu described the purpose of Giving Tree best: “As a Jesuit school, we are called to be men and women for others. The Giving Tree allows us to think outside of ourselves and our Prep community during the holidays and support those who are on the margins in society.”

Kicking Off Christmas with an Assembly

**GAEL LOOR ‘22**  
Online Editor

As the temperatures drop and days get shorter, the Christmas season is getting closer and closer. At Seattle Prep, it is tradition for the whole school to have a Christmas assembly as we near the holidays. While the assembly is set to be hosted in the gym on December 17th during Window, ASB executives and faculty are working together to plan and coordinate this event.

During this time, it is another Prep tradition to give out the S.A.N.T.A Awards

to two people from each grade. SANTA awards, which stands for Students Acting Nicely Towards All, are given to those who encourage school spirit, contribute to better the community, and who has done something to make another Prep student’s day. Students get the opportunity to vote on who they think should receive these awards through a form in an email that will be coming closer to the date of the assembly. The awards will be given out during the day of the assembly.

ASB President John O’Donnell ‘22, who spoke on the topic of the assembly,

said, “The Christmas assembly is an opportunity for different performances to show their talents and for us to recognize different people that have shown spirit in their class.” Some of the performances include choir, the musical, jazz band, and of course, Pulse.

According to O’Donnell, ASB has been planning the assembly since the beginning of November. There has also been talk about potentially adding in the Senior Winter Sports Athletes to put together a skit or dance, just like what happened with Fall Sports.

Due to Seattle Prep being limited

to online learning last winter, the school didn’t get the opportunity to have a Christmas assembly. Daniel Santacruz ‘22, one of the students who is excited for the assembly, said, “since Christmas is my favorite holiday, I am excited to see what Prep has in store for us.”

While the assembly isn’t for another few weeks, as Thanksgiving break comes, time will pass by quickly. O’Donnell added that he is “looking forward to all the energy the student body will bring to make the assembly as fun as possible.”

ACRS: Hope in Over 40 Languages

**EMI NAKATA ‘22**  
Online Editor

Social service organizations in Seattle took a big hit at the start of the COVID-19 pandemic. Limited capacities turned people away, closed food banks left families without proper nourishment, and the virus itself brought fear into every community. The Asian Counseling and Referral Service (ACRS), however, never stopped serving their community during the pandemic.

ACRS is a community-driven organization that supports and empowers countless Asian Americans and Pacific Islanders, as well as other underprivileged communities, including immigrants and refugees. ACRS offers aging resources for

older adults, behavioral health and wellness, employment and training, child and youth development, citizenship and immigration assistance, democracy in action, and recovery help.

During the pandemic, ACRS brainstormed new and creative ways to reach people at home, including online mediation and yoga and food deliveries, and helped people get vaccinated to not only protect them but also those around them. Most recently, ACRS opened the doors of their food bank just in time for Thanksgiving to ensure that everyone had food to put on the table for their family during the holiday season. Every winter, the food bank is open before Thanksgiving and Christmas to feed countless families.

When asked about the past year and the effects of COVID-19 on ACRS, Michael Byun, the Executive Director, said, “No matter what this pandemic throws at us, we are up for the challenge”.

ACRS has a multilingual and multicultural staff who meets the needs of their community. For example, their primary goal over the past year has been to keep their community safe and healthy during the pandemic. When vaccines became available, ACRS employees dove right in, calling seniors to make sure they were aware of the newly discovered COVID vaccine; however, most of the vaccine sites were in English. ACRS became a bridge for non-English speakers and translated information about the vaccine, assisted in scheduling ap-

pointments, and helped administer vaccines as well. They are now at a 96% vaccination rate among their adult clients.

“We’re in a unique moment to invite more people to the table,” said Byun.

With the recent spike in discrimination against Asian Americans and Pacific Islanders, ACRS is working to dig deeper, so that collectively, the community can combat racism. ACRS invites volunteers to “jump right in and make a difference”, especially during this holiday season. Opportunities include lending a hand at their food bank, working on their community farm, and writing letters to elders facing isolation due to COVID-19. If you are interested in volunteering with ACRS, please visit their website: acrs.org.





From avid ski racers to spectacular snowboarders the Seattle Prep student body is anticipating this year’s shred season once again. While snow is beginning to fall immensely in the mountain ranges southeast of Seattle, exhilaration to ride the lifts and launch through the powder is surely increasing.

From a science perspective, 2021 is a La Nina year, meaning possible huge dumps of snow! While as of now, there is no set and stone date for the mountains to announce their grand 2021-2022 opening, it is sure to be soon.

Considering the excited hype for the upcoming ski season, a few freshmen were asked about their anticipation. Scarlett Ebel '25 said “Skiing is my absolute favorite thing to do, and I think that it is the most fun thing anybody could do on the weekends. I personally love to ski because I love going super-fast down the mountain or skiing through super deep powder. My favorite place to ski is Crystal Mountain because there are so many runs and, personally, I think the conditions are always good!”

Zach Hansen '25 weighed in: “My go-to mountain to ski is Snoqualmie because it is not far from home and there is a variety of runs to ski.”

The Seattle Prep student body is thrilled for the mountains to open as well as

exceptionally diverse in chosen ski mountains.

Recently, Panthers voted to express their ski season preferences. There were a variety of questions asked; here are a couple to highlight. The greatest question of all provided encouraging results. When asked ‘Are you excited for ski season’ nearly 70% of respondents said ‘obviously,’ 20% replied ‘sure,’ while only the final 10% had negative answers,; a clear portrayal of the strong skiing spirit among Prep students.

As expected the most popular ski resorts were the local classics: Stevens, Alpental, Snoqualmie, and Crystal, with Crystal Mountain being the most popular among student skiers. Although students displayed the popularity of the four closest mountains to Seattle it was clear through the survey that Seattle Prep students have traveled throughout the country and across the continent to ski at various resorts.

It is clear how popular skiing is among many Prep students and the upcoming ski season is just around the corner! At the close of a seemingly endless offseason, with a bountiful winter in sight, this year’s ski season is more anticipated than ever. With rumors of mountains being soon to open and with fresh snow falling on the peaks, students cannot wait to get out there and ski!

# Grab Your Skis & Hit The Slopes: The 2021 Ski Season

BEN OSWALD '25 and  
DEAN JOHNSON '25  
Staff Writers



Photo Creator @Mr.Moss from Creative Commons

## Capturing Chess Club

ALDEN ARNOLD '23  
Staff Writer

The age-old question: Is chess a sport? Chess club Coaches Anka and Haining think so, and they are looking to share their passion for this historic game in their after-school chess program.

Chess has been steadily growing over the past decade, with pop-culture influence from Netflix’s The Queen’s Gambit and an increasing prevalence of online chess matches. The Seattle Prep Chess Club is here to cater to this increasing demand.

The team is led by 2 coaches- Coach Emil Anka and Coach Kyle Haining. Coach Anka is a Belgian chess coach committed to educating new and developing chess players. Coach Kyle is a former student and protégé of Coach Anka and is excited to get more Prep students involved. For more information on both coaches, check out an article written by Jeffrey Go '23 and Jane Hurley '23 on our website, The Seattle Prep Panther.

Chess club meets three times a week; Mondays are online in the evening and Tuesdays and Wednesdays are in-person after school from 3:00-4:30.

During in-person meets, the chess club gathers after school in A503. Members duke it out in quick speed rounds while the

coaches get set up. After 30 minutes or so, Coaches Anka and Haining pause the games and give a brief lecture. They go over new chess tactics, review previous member’s games, and provide an interactive environment for members to share and grow in their knowledge. Meets are usually finished off with a few more games. Their goal is to give members time to explore chess on their own and provide a learning environment for all members.

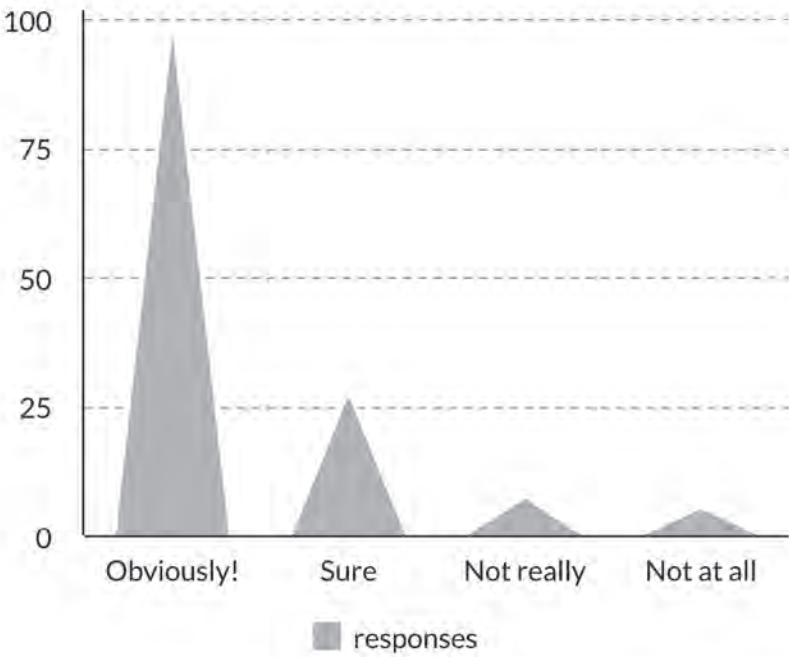
The club environment is casual, but everyone there is committed to the game- No phones or homework while the Chess Club is in session! If you are interested in playing chess competitively, there are about 5 tournaments during the 5-month chess season. Do not feel pressured to compete, however. “Only about 20-30% of the club competes every year”, says Coach Anka. “If there are more members, more people will compete”.

Chess club is open to all skill levels; both newcomers to the sport and seasoned veterans are encouraged to join. For those interested in exploring the exciting world of chess, playing competitively, or just making some new friends, the chess club has open arms! Chess club meets in A503 Tuesdays and Wednesdays after school, so feel free to pop in and check it out!

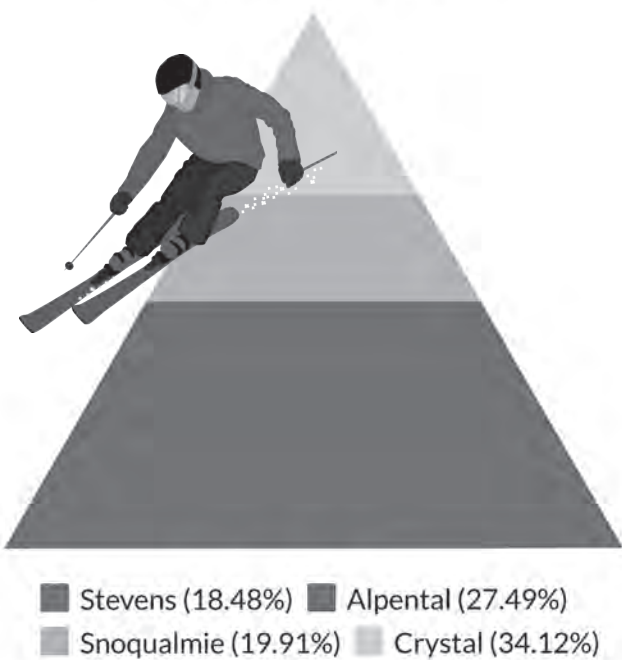


Photo Creator @irodman from Creative Commons

Are You Excited For Ski Season?



Where Do You Ski?





## Holiday Hoopin' in the Heat

AUDREY CROMETT '24  
Staff Writer

The Seattle Prep girls' basketball team is looking to defend their Metro League title this year after defeating Bishop Blanchet in the finals last year.

However, their season will include another big event. Instead of taking a nice leisurely break to enjoy the holidays, the Panthers will head down to Arizona to compete in their first tournament of the year and hope to continue their dominance from last year this time, out of state.

The team departs from SeaTac airport on December 26th and returns on the 31st meaning that players will be spending a large part of Christmas Break away from their friends, family, and the comfort of their homes.

When asked about this conflict, Emma Nisbet '21 stated, "It will be an adjustment for newer players however older players are used to it and know that basketball rarely takes time off." She added that she is also excited for the hot weather giving her and her teammates a break from the never-ending rain back home.

Nisbet has been a part of the program since her freshman year and can't wait to "gel as a team and compete for some more hardware."

This is the first out of state tournament for Nisbet and the rest of the players and the Panthers are ready to tear apart

their competitors, hoping to make traveling a regular occurrence.

The tournament occurs in the middle of the season and Coach Brian Elsner hopes that this experience will "help form the team identity on and off the court."

Obviously, the team wants to win but Elsner also stressed the importance of gaining momentum and camaraderie for the second half of the season and playoffs. Not only is it during the middle of the season, but the tournament also takes place right in the middle of the school year as well and will serve as a much-needed break from the stress of school, finals, and anything else happening back home.

The basketball buzz is setting in, and the Panthers hard work starts now to show Arizona who's boss.



## Boys' Basketball Not a Team, A Family

ALEX GARDNER '24  
Staff Writer

Tough, gritty, hardworking- these are just a few words that can be used when describing the boys' basketball team. The way in which they hustle, defend, and compete to the highest degree possible constantly pushes them to reach heights thought to be unattainable. After winning the Metro Championship in a thrilling finish last season, the team looks to build on their success.

From their work ethic, dedication, and as Senior Braeden Smith would say, "blue collar mentality," it is evident why they take so much pride in what they do.

After last year, where they were faced with many challenges due to Covid, this year they are ready to bounce back, better than ever.

Head Coach, Mike Kelly, said, "what Covid really stole from young people was community. It was really hard to foster community which is what our student athletes value the most."

Not only were bus rides, and togetherness as a team taken away from them, but more importantly,

they were also without fans in the stands.

Smith discussed how the absence of fans impacted the players, "high school basketball is not the same without the crazy atmospheres of packed gyms with rowdy fans."

Not having this energy from a crowd, however, did not stop them. They learned to think outside the box, generate energy themselves and value their teammates more. They came to realize that their basketball team is just one program, a part of something bigger than themselves.

As Kelly noted, "they understand the importance of being a single fist rather than just an individual finger on a hand."

Even with last year's shortened and constantly changing schedule, the team still managed to win all but one game and secured the Metro Championship title. There is no doubt that they will carry this success into the upcoming season and continue to play with full force.

Kelly believes, "now that the team knows basketball can be taken from them at any time in unexpected ways, this will create more urgency for them to be together and play well together."

Their determination combined with having our student section back as well will definitely make basketball games the place to be. According to Kelly, "our sixth man is the envy of all other schools and is the best in the state." See you in those bleachers Prep!





Down:

1. Won’t stand directly under it

2. Where you go if you break your arm

4. A name I call myself

8. \_\_\_\_ that’s cute

10. Used to express surprise (“\_\_\_\_ and aah”)

11. We \_\_\_\_ in a sleigh.

12. 2,000 lbs

13. A song released by Smashmouth in 2001 (Was featured in Shrek)

15. The 28th element

16. A house made from ice or snow

18. “Sleigh \_\_\_\_ \_\_\_\_, are you listening?”

20. a bad \_\_\_\_

22. The \_\_\_\_ Man (Does he know the Muffin Man?)

24. You can look through this to see the snow outside

26. An electronic parking brake (acronym)

27. A delicious pastry made with apples

31. When this word is spelled out, it sounds the same as “Emmy”

33. When the sun is highest

34. A period of time

37. Time Of Last Posting

39. ESPN without a Network

42. The seventh reindeer

44. An online address

49 I’m going to run an \_\_\_\_, do you need anything?

50. Strong thin sheets of wood used in construction

51. “Leggo my \_\_\_\_!”

52. “\_\_\_\_ Christmas!”

53. “You’ll float too”

54. Rational, levelheaded, clearheaded

55. Prep’s patron saint

56. Supports your golf ball

57. Abbreviation of the city that is home to Hollywood

59. Mary, the mother of Jesus, was not born with this

62. Jessica’s last name in New Girl

63. Mr. Flanders in The Simpsons

64. Santa’s catchphrase (singular)

65. A bet

67. Prefix for again

70. you might put this down if you don’t want things to get wet

71. To do again

76. A cheer that is the shortened version of “Oorah!”

77. At Seattle Prep, freshmen need to take four \_\_\_\_ classes (visual art, music, drama, and media literacy)

Across:

2. Prep got rid of plastic water bottles to be more \_\_\_\_-friendly.

3. Something you say about a funny or outrageous person: “They are a \_\_\_\_!”

4. Bands do this in parades.

5. Abbreviation of the best state

6. description of an animal with rabies

7. Duolingo mascot

9. “Tiny tots with \_\_\_\_ eyes all aglow”

12. \_\_\_\_ State Area (Phineas and Ferb)

14. A \_\_\_\_ stormed the Bastille fortress

15. Yes or \_\_\_\_?

17. A song first recorded by Will Lyle on October 30, 1889

19. “I hope I get a good \_\_\_\_ on this Collegio test!”

21. a liquid water enhancer

23. HEX

25. “The First \_\_\_\_” (hint: Christmas song)

28. An animated film by Illumination that debuted on December 21, 2016

29. a circular pastry that is often pumpkin, apple, or cherry flavored

30. a way to measure tire speed

32. The Roman queen of the Gods

35. The fruit is no longer green, and we can eat it now, so it must \_\_\_\_! (Hint: be \_\_\_\_)

36. “there” in German

38. Rodrick Heffley’s vehicle of choice

39. a very long period of time

40. You give this to a good dog

41. General Education Degree

43. Move in a twisting or spiraling pattern

45. Prefix for “again”

46. A traditional Hawaiian food made from kalo

47. Children take pictures on Santa’s

48. a Christmas sweet that can be in the form of a cane or bark

55. I remember \_\_\_\_ too well. (Hint: T. Swift)

58. Red and \_\_\_\_ are the Christmas colors

59. An herb or meaning very wise

60. Not night

61. The Secret \_\_\_\_

64. A door swings on this

65. Norway \_\_\_\_ the 2018 Winter Olympics!

66. High-quality emeralds, rubies, and sapphires are \_\_\_\_ than diamonds.

68. Dollars, cents, pesos, euros, etc.

69. You might get JUG for this

72. Where foxes reside

73. A measurement of how old you are

74. \_\_\_\_ (Taylor’s Version)

75. When you are an expert at something, you could be called this

# Christmas Crossword Puzzle

ANNA ROBERTS ‘23 & GABBY BETZER ‘23  
STAFF WRITERS

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

The first student to bring this fully, accurately completed puzzle to Mr. Richardson will receive a \$20 gift card!

# The Hobbit Hole

HOBBS HEGEDUS ‘22  
Visuals Editor

THE

SUPER

PUFF

Prep's biggest trend right now

With 8 different fabrics and over 65 shades, for \$225-298

GRAPHIC BY ALISON CHOI ‘24 STAFF WRITER